Lecture Survey
SPR11 (2011)

University of Miami
Arts and Sciences

Course: POL313 KY - THE CONSTITUTION   **Department:** POL

Responsible Faculty: Joseph Uscinski   **Responses / Expected:** 17 / 22

Overall Mean: 4.4 5 - Point Likert Scale (UM)   (151 responses)

Lecture - Instructor Items		Uscinski, Joseph E									--- Period Comparisons ---					
		Responses					Individual				POL			All		
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q1	My overall evaluation of the instructor is positive.	11	4	2	0	0	**17**	**4.5**	5	5	.70	**1K**	**4.4**	52	**18K**	**4.3**	60
Q2	I would recommend this instructor to a friend.	11	3	3	0	0	**17**	**4.5**	5	5	.78	**1K**	**4.3**	50	**18K**	**4.1**	59
Q3	The instructor presents course material effectively.	10	7	0	0	0	**17**	**4.6**	5	5	.49	**1K**	**4.4**	67	**18K**	**4.2**	72
Q4	The instructor stimulates interest in the course.	7	7	1	0	0	**15**	**4.4**	4	4,5	.61	**1K**	**4.3**	52	**18K**	**4.1**	58
Q5	The instructor is available and willing to meet with students.	10	5	2	0	0	**17**	**4.5**	5	5	.70	**1K**	**4.3**	61	**18K**	**4.3**	55

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**N**] Neutral=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Lecture - Course Items		Uscinski, Joseph E									--- Period Comparisons ---					
		Responses					Individual				POL			All		
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q6	Exams and assignments reflect the goals and objectives of the course.	8	7	1	1	0	**17**	**4.3**	4	5	.82	**1K**	**4.3**	34	**16K**	**4.3**	37
Q7	This course has challenged me to think.	10	5	2	0	0	**17**	**4.5**	5	5	.70	**1K**	**4.4**	52	**16K**	**4.3**	55
Q8	Exams and other graded material accurately assess what I have learned in this course.	6	8	2	1	0	**17**	**4.1**	4	4	.83	**1K**	**4.2**	39	**16K**	**4.1**	37
Q9	Grades are assigned fairly and impartially.	7	7	1	2	0	**17**	**4.1**	4	4,5	.96	**1K**	**4.4**	19	**16K**	**4.3**	27

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**N**] Neutral=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q10 - Suggestions and comments about the course content:

Faculty: Uscinski, Joseph E

Response Rate: 41.18% (**7** of **17**)

- I could not really figure out what he wanted me to do in the assignments.

- The way you are assessed in this course is very fair. I was nervous a Constitution class would be knit picky, but it was the opposite. He makes it so you take away information that is important to you and that you care about.

- I think the books we read in class were actually really informative and interesting. I really do feel that I know more about the Constitution and am able to evaluate it more intelligently now. I think it's really relevant class for anyone who lives in America because the Constitution affects our life and most people don't really know a thing about it.

- loosen up the reading. some of it gets redundant and is not the most interesting. really enjoyed the guest speaker and the movies/tv shows. more of this is helpful. although grammar is a huge part of writing, i think it is important to judge more on the reading and the quality of what is in there than on the pure errors alone.

- The Corwin book is one of the toughest books I've ever had to get through for a class. The class itself was great, but there was a lot of reading.

- When he taught class on the constitution it was interesting. I legitimately enjoyed most of the later lectures. I feel like Ive learned that Machiavelli stuff from the start of the course in like 3 different classes already but that might just be me.

- I found the course contents intriguing but feel that the course could have done more to engage the class. Perhaps the best day of the class in terms of interaction occurred when we had the guest lecture on article five. I feel that forcing the students to make judgments on how they feel the constitution should be interpreted makes for a more engaging class. Perhaps some sort of small group activities or something of the like to mix in with the power points and movies would be advantageous. Overall though a very informative class.

Q11 - Suggestions and comments about the instructor:

Faculty: Uscinski, Joseph E

Response Rate: 35.29%   (**6** of **17**)

- Great instructor! I was nervous about a 3 hour class, but he made me excited to be there!

- Really funny and keeps the class atmosphere loose. He is approachable and genuinely seems to want to work with you if there's a problem, which is pretty rare.

- By far the BEST professor at UM. He understands what it is like to be in college and is very understanding. The amount of work is reasonable - although the summaries are a pain in the ass. He's funny, which makes class way more enjoyable. He also has a lot of intelligent things to say about life in general. He is less concerned with teaching you specifics of the course and more concerned with teaching valuable life lessons and skills. Great guy to talk to. I would take him again if I had the chance. Definitely my favorite.

- very positive. i enjoyed the class but i dreaded the reading. the lectures were interesting and you kept us there long enough to hold our attention.

- I think he's very funny and interesting. He's really helpful when you meet with him and always willing to meet with students to help out. Kind of a hard grader.

- He is knowledgeable on the subject, exactly what I expect out of good professors.

Q12 - Additional comments:

Faculty: Uscinski, Joseph E

Response Rate: 11.76%   (**2** of **17**)

- I don't think some of the powerpoints were as effective as they could be primarily because a lot of the information we had just read was more complex than the ideas put forth in the powerpoints. It would be useful to discuss more in depth some of the theories like those in Dahl. Regardless though, I learned a ton.

- Im not a fan of the responses we had to write on the films or the readings. I feel like they did little to further our understanding of the material. And I strongly dislike that our grades were based not on our understanding of the material but rather on our use of forms of to be. His passion about his writing conventions in commendable, but I signed up for this class to learn about the constitution, not Professor Uscinskis writing pet peeves. I have met my requirements for my political science major and chose to take additional classes because this is what interests me. If I wanted to take a writing composition class I would have signed up for one with the English department.

Lecture Survey
SPR11 (2011)

University of Miami
Arts and Sciences

Course: POL313 UX - THE CONSTITUTION   **Department:** POL

Responsible Faculty: Joseph Uscinski   **Responses / Expected:** 22 / 28

Overall Mean: 4.0 5 - Point Likert Scale (UM)   (198 responses)

	Lecture - Instructor Items			Uscinski, Joseph E							--- Period Comparisons ---					
		Responses					Individual				POL			All		
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q1	My overall evaluation of the instructor is positive.	8	11	3	0	0	**22**	**4.2**	4	4	.67	**1K**	**4.4**	28	**18K**	**4.3**	35
Q2	I would recommend this instructor to a friend.	8	7	7	0	0	**22**	**4.0**	4	5	.82	**1K**	**4.3**	27	**18K**	**4.1**	34
Q3	The instructor presents course material effectively.	9	6	6	1	0	**22**	**4.0**	4	5	.93	**1K**	**4.4**	20	**18K**	**4.2**	33
Q4	The instructor stimulates interest in the course.	8	9	5	0	0	**22**	**4.1**	4	4	.76	**1K**	**4.3**	34	**18K**	**4.1**	42
Q5	The instructor is available and willing to meet with students.	12	5	4	1	0	**22**	**4.3**	5	5	.91	**1K**	**4.3**	34	**18K**	**4.3**	37

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**N**] Neutral=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

	Lecture - Course Items			Uscinski, Joseph E							--- Period Comparisons ---					
		Responses					Individual				POL			All		
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q6	Exams and assignments reflect the goals and objectives of the course.	11	3	5	3	0	**22**	**4.0**	4.5	5	1.13	**1K**	**4.3**	21	**16K**	**4.3**	20
Q7	This course has challenged me to think.	11	4	6	1	0	**22**	**4.1**	4.5	5	.97	**1K**	**4.4**	23	**16K**	**4.3**	26
Q8	Exams and other graded material accurately assess what I have learned in this course.	8	5	4	4	1	**22**	**3.7**	4	5	1.26	**1K**	**4.2**	12	**16K**	**4.1**	15
Q9	Grades are assigned fairly and impartially.	8	4	6	4	0	**22**	**3.7**	4	5	1.14	**1K**	**4.4**	6	**16K**	**4.3**	10

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**N**] Neutral=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q10 - Suggestions and comments about the course content:

Faculty: Uscinski, Joseph E

Response Rate: 40.91%   (**9** of **22**)

- Awesome course. Incidentally, the first I've ever taken where the professor actually began discussion of the judicial branch by explaining the contents of Marbury v. Madison, rather than assuming I was born with some sort of inherent understanding of it.

- I sometimes felt the videos had little to do with the Constitution. I would rather have videos more closely related to the Constitution or more discussions.

- GReat Class

- Interesting topic, but can become dry if not careful

- Too many movies that do not really teach anyone anything. I would say to cut those down. I would also suggest maybe a written paper about the Constitution at the end of the semester.

- The grading system in this course makes little to no sense. Students should be given a normal grade rather than a random number with no indication of where that number came from or what that number even means. Also, the class discussions should be more interesting, I didn't really enjoy coming to this class.

- The course content was fascinating to me. Though the amount of reading was rather heavy, the information was valuable. Perhaps most importantly, the information I learned in the course is useful. The political world changes every day and the information I learned in this course has helped me make accurate judgements of current political situations.

- I learned a lot about the Constitution, more so than anybody I've ever known. But most importantly, I've practiced my writing skills. The movies and slides shown in class were effective for teaching the information and very useful.

- Sometimes, it felt like all the learning came from the readings, and class time we just talked about other random things or watched a movie. I would have liked to go into more deep discussions about the documents

Q11 - Suggestions and comments about the instructor:

Faculty: Uscinski, Joseph E

Response Rate: 36.36%   (**8** of **22**)

- Cool guy. Fair grader.

- I do not like his policy of low grades to inspire us to do better. It felt more like a grammar class than a Political Science class.

- GReat class

- challenge us to think more please.

- A good professor that knows the topic, but should get the class more involved with questions.

- Dr. Uscinski can carry on an interesting conversation with the entire class on current political issues. Style of grading is unique. Took me time to adapt. Good professor regardless.

- I enjoyed and disliked different aspects of this instructor's teaching style. The instructor certainly had a wealth of knowledge, but it did not seem that he had specific, in-depth knowledge about the Constitution itself. If he really did have a great deal of in-depth knowledge, it was not effectively conveyed. I also did not approve of his grading style. The instructor was looking for a very particular manner of writing, which admittedly improved my writing skills, but seemed arbitrary at certain points throughout the course. I did, however, enjoy the instructor's choice of books and articles. I also enjoyed his use of media such as movies and television show clips to display particular parts of the course content.

- Sometimes it's difficult to keep up with 100+ pages of reading a week and that's coming from someone who loves reading and is a very fast reader. The instructor does not use tests which I completely agree with the reasoning, however, a end-of-semester paper would help for weekly summaries that were missed.

Q12 - Additional comments:

Faculty: Uscinski, Joseph E

Response Rate: 18.18%   (**4** of **22**)

- Great course!

- Great Class

- Grading is unbelievably subjective.

- I think the class would be better if it were a Tuesday/Thursday class. A class that only takes place once a week makes it hard to thoroughly teach about the Constitution and it bores the class.

Lecture Survey
SPR09 (2009)

University of Miami
Arts and Sciences

Course: POL332 E - MASS MEDIA & POL   **Department:**   POL

Responsible Faculty: Joseph Uscinski   **Responses / Expected:**   27 / 35

Overall Mean: **4.1**   5 - Point Likert Scale (UM)   (239 responses)

Lecture Classes (Instructor Items)		Uscinski, Joseph E										--- Period Comparisons ---					
		Responses						Individual				POL			All		
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q1	My overall evaluation of the instructor is positive.	13	9	4	1	0	**27**	**4.3**	4	5	.84	**1.1K**	**4.3**	33	**12K**	**4.2**	41
Q2	I would recommend this instructor to a friend.	13	8	5	1	0	**27**	**4.2**	4	5	.87	**1.1K**	**4.2**	38	**12K**	**4.1**	47
Q3	The instructor presents course material effectively.	11	7	5	4	0	**27**	**3.9**	4	5	1.09	**1.1K**	**4.2**	28	**12K**	**4.1**	29
Q4	The instructor stimulates interest in the course.	12	11	2	2	0	**27**	**4.2**	4	5	.87	**1.1K**	**4.1**	60	**12K**	**4.0**	53
Q5	The instructor is available and willing to meet with students.	14	9	2	1	1	**27**	**4.3**	5	5	1	**1.1K**	**4.3**	38	**12K**	**4.2**	38

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**N**] Neutral=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Lecture Classes (Course Items)		Uscinski, Joseph E										--- Period Comparisons ---					
		Responses						Individual				POL			All		
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q6	Exams and assignments reflect the goals and objectives of the course.	11	11	0	4	0	**26**	**4.1**	4	4,5	1.01	**1.1K**	**4.2**	31	**12K**	**4.2**	31
Q7	This course has challenged me to think.	9	10	4	2	1	**26**	**3.9**	4	4	1.07	**1.1K**	**4.2**	29	**12K**	**4.2**	15
Q8	Exams and other graded material accurately assess what I have learned in this course.	12	7	6	0	1	**26**	**4.1**	4	5	1.01	**1.1K**	**4.1**	44	**12K**	**4.1**	42
Q9	Grades are assigned fairly and impartially.	8	10	5	2	1	**26**	**3.8**	4	4	1.06	**1.1K**	**4.3**	16	**12K**	**4.3**	14

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**N**] Neutral=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q10 - Suggestions and comments about the course content:

Faculty: Uscinski, Joseph E

Response Rate: 40.74%   (**11** of **27**)

- I think more writing exercises would have been useful. Although we don't use "to be" as often that doesn't make a

good writer.

- very subjective course so content can be be altered dramatically.

- i liked the content, it was interesting, thought provoking, and more relevant than i assumed when i entered the course.

- Too many summaries.

- The class was very interesting!!!

- Coming into POL 332, I thought that we would be required to watch newscasts in order to discuss how politics were portrayed in the media. Instead, we were required to read multiple documents each week discussing the theories of mass communication. While I believe some of these documents provided important insight, a majority of them were repetitive and unnecessary. Once we handed in summaries of the documents, we would barely ever discuss them in class so if someone did not understand one, their concerns were not voiced. These summaries (ten in all) ended up being worth 50% of our final grade- yet they were not necessary in the least as they were never thought about again. Class days were discussed critiquing the press's coverage of President Obama, which made sense, but all too often there were extensive conversations between the class about useless media stories, such as the "Octamom." We watched an array of movies within class, which were appreciated but often unnecessary. Instead of focusing on real news media, Uscinski chose to focus on other forms of media, such as cartoons and movies from the 1970s. Participation was worth 10% of our grade, but by the last two weeks of classes, there were still many people whose names Uscinski did not seem to know. While I applaud his rule to turn in the rough draft of our final (and only paper) long before the stresses of finals week set in, there is no reason why it should have been worth the same amount as the final draft of the paper.

- The course is very challenging and interesting. I became a better writer and student by being in this course. It also prepared me for my study abroad course this summer.

- I liked all the opportunities we had for extra credit because it helped make up some of the lost points on the early summary grades.

- I enjoyed the variety in the course lectures, and also the grading opportunities.

- Course content is decent though the amount of reading can become tedious. In terms of writing quality this course has improved (the writing in these comments doesn't count) my writing more than the sum of my ENG 105, 106 and 211 courses.

- Everything is fine, but I wish the instructor lectured a bit more instead of providing sporadic speeches. Still, a very good class.

Q11 - Suggestions and comments about the instructor:

Faculty: Uscinski, Joseph E

Response Rate: 33.33%   (**9** of **27**)

- Grades may not be important but you should care somewhat about them because we have to if we want to go to grad school, like you have advocated.

- You never learned my name. one of the major points of the class was an emphasis on improving writing. To put a name to face isn't required but could of helped in this manor.

- good instructor, has his goals for his class and individual student in a good priority. challenges the students and inspires them to become better writers and even better thinkers.

- The only comment I have to say is that I feel that the chapter summaries that were assigned, almost always felt like busy work. It was material that could have been gone over in class. It was pointless and very tedious for almost no reward. I would consider modifying this portion of the class.

- He really knows his stuff, he does. But he is not very good at figuring out how to convey the messages to the class. He is more than willing to meet with students as he has office hours three days a week and encourages students to come in.

- The teacher has a great combination of being tough on us when he needs to an somewhat easy on us we he needs to. A perfect blend; no need to complain.

- The instructor was very passionate about the topic, and therefore it reflected in his lectures and assignments.

- Great teacher, demonstrates material and presents it effectively. This class was one of probably 10 courses i've had at UM that I look forward to going to. One major problem with the course however was when summaries were handed back too late. One week I recieved somewhere between 4-6 summaries that showed my writing quality had declined. I never knew the quality had declined so I received about 4-6 sub-par grades all at once. The amount of extra credit is excellent as it shows the students who work hard and deserve a good grade.

- Could lose his conservative attitude.

Q12 - Additional comments:

Faculty: Uscinski, Joseph E

Response Rate: 18.52%   (**5** of **27**)

- Loved the class. Most interesting Political Science class I have taken so far.

- Awsome guy. Always made class enjoyable and fun. Summaries were tedious and led to mass frustration. Overall a great class but proved to offer little education and more entertainment value.

- alot of busy work, unnecessary because most of the articles per topic were repetitive and boring once you read two of them.

- The only problem I had, which was shared by the students, was that the grades were not quickly posted on blackboard. People like to be informed about their grades.

- Thanks for a great semester

Lecture Survey
FALL08 (2008)

University of Miami
Arts and Sciences

Course: POL332 S - MASS MEDIA & POL   **Department:** POL

Responsible Faculty: Joseph Uscinski   **Responses / Expected:** 19 / 34

Overall Mean: 4.2 5 - Point Likert Scale (UM) (168 responses)

Lecture Classes (Instructor Items)		Uscinski, Joseph E										--- Period Comparisons ---					
		Responses					Individual				POL			All		
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q1	My overall evaluation of the instructor is positive.	11	5	0	1	1	**18**	**4.3**	5	5	1.11	**762**	**4.3**	46	**7.7K**	**4.2**	49
Q2	I would recommend this instructor to a friend.	11	5	2	0	1	**19**	**4.3**	5	5	1.03	**764**	**4.2**	56	**7.7K**	**4.0**	57
Q3	The instructor presents course material effectively.	10	5	2	1	1	**19**	**4.2**	5	5	1.14	**765**	**4.2**	45	**7.7K**	**4.1**	48
Q4	The instructor stimulates interest in the course.	11	3	3	0	1	**18**	**4.3**	5	5	1.10	**764**	**4.2**	58	**7.7K**	**4.0**	63
Q5	The instructor is available and willing to meet with students.	13	3	3	0	0	**19**	**4.5**	5	5	.75	**764**	**4.2**	78	**7.7K**	**4.2**	68

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**N**] Neutral=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Lecture Classes (Course Items)		POL332 - S										--- Period Comparisons ---					
		Responses					Course				POL			All		
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q6	Exams and assignments reflect the goals and objectives of the course.	9	7	1	1	1	**19**	**4.2**	4	5	1.09	**762**	**4.2**	36	**7.7K**	**4.2**	38
Q7	This course has challenged me to think.	10	4	2	2	1	**19**	**4.1**	5	5	1.23	**762**	**4.2**	36	**7.7K**	**4.2**	31
Q8	Exams and other graded material accurately assess what I have learned in this course.	9	3	2	3	1	**18**	**3.9**	4.5	5	1.33	**762**	**4.2**	23	**7.7K**	**4.0**	30
Q9	Grades are assigned fairly and impartially.	9	8	1	0	1	**19**	**4.3**	4	5	.96	**762**	**4.4**	34	**7.7K**	**4.3**	39

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**N**] Neutral=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q10 - Suggestions and comments about the course content:

Faculty: Uscinski, Joseph E

Response Rate: 63.16% (**12** of **19**)

- Fun and interesting course, provided me with fundamental writing skills.

- Thought there would have been more actual media involvement in the course; i.e. multiple video clips of possible biases on the news, and further analyzing for the students and professor to take part in.

- Class discussion is where I learn the most- they really help the course material

- Interesting course

- I loved this class.

- The course content was very interesting. This course was very demanding and should not be listed as a lower level course.

- I loved this course.

- I loved the discussions that we had in class. Most of my classes don't have discussions about what were learning about so this was a nice aspect of the class. I also learning about out-of-the-ordinary aspects of media, like politics in music videos and cartoons.

- Course material extremely interesting and relevant to today's society. I'll definitely assess media bias and its agenda setting role whenever I watch news coverage.

- what course content? we read material, summarize it (only to be graded arbitrarily) and don't even talk about it in class. there is no incentive to attend because our class discussion never relates (and it's never interesting either). a big part of the class is writing a research paper, but he barely touches on how to go about the process. no one learns anything.

- Even though the summaries took a lot of time to complete each week, I learned a lot from keeping up with the reading. I wouldn't mind more in class discussion about the readings.

- There isn't much content. Pretty straight forward class

Q11 - Suggestions and comments about the instructor:

Faculty: Uscinski, Joseph E

Response Rate: 63.16% (12 of 19)

- Great instructor!

- enjoyable professor, but needs to be less obvious on his political bias.

- Stimulates class discussion.

- Great professor! Because of him, my writing improved throughout the semester.

- The instructor was great.

- The professor was very effective and sparked interest and conversation. I enjoyed being in this course.

- The instructor was really interesting and funny.

- Very interesting and also entertaining. An effective communicator who knows how to faciliate discussions with his students.

- Great instructor! Not only is knowledgeable and well-qualified, but genuinely cares about students.

- nice (sometimes funny) guy who seems willing to help you and meet with you. but aside from that, he doesn't stimulate interest in the course. grades low in the beginning so students will take him more seriously, but raises grades later despite no change in work quality. completely arbitrary grading system. tells everyone they are wrong in class discussion because he seems to think he's always right. complete joke.

- He definitely stimulates interest in the course! And I plan on taking another one of his courses.

- Interesting character, i enjoyed him.

Q12 - Additional comments:

Faculty: Uscinski, Joseph E

Response Rate: 26.32% (5 of 19)

- Joe rocks.

- Thank you for a wonderful semester! (Joe Rocks!)

- genuinely worthless class. waste of tuition. everything i learned, i learned from reading--no need for a professor.

- I really like doing the paper instead of a final exam.

- Joe Rocks!

| **Lecture Survey**
FALL09 (2009) | **University of Miami**
Arts and Sciences |

Course: POL332 S - MASS MEDIA & POL   **Department:** POL

Responsible Faculty: Joseph Uscinski   **Responses / Expected:** 28 / 32

Overall Mean: 3.8 5 - Point Likert Scale (UM)   (252 responses)

				Uscinski, Joseph E							*--- Period Comparisons ---*					
Lecture - Instructor Items		**Responses**					**Individual**				**POL**			**All**			
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q1	My overall evaluation of the instructor is positive.	9	11	6	1	1	**28**	**3.9**	4	4	1	**1.1K**	**4.4**	18	**14K**	**4.2**	21
Q2	I would recommend this instructor to a friend.	9	8	5	4	2	**28**	**3.6**	4	5	1.26	**1.1K**	**4.2**	13	**14K**	**4.0**	20
Q3	The instructor presents course material effectively.	9	8	6	4	1	**28**	**3.7**	4	5	1.16	**1.1K**	**4.2**	18	**14K**	**4.1**	20
Q4	The instructor stimulates interest in the course.	8	11	4	4	1	**28**	**3.8**	4	4	1.12	**1.1K**	**4.2**	19	**14K**	**4.0**	24
Q5	The instructor is available and willing to meet with students.	16	9	1	2	0	**28**	**4.4**	5	5	.86	**1.1K**	**4.3**	44	**14K**	**4.2**	44

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**N**] Neutral=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

				Uscinski, Joseph E							*--- Period Comparisons ---*					
Lecture - Course Items		**Responses**					**Individual**				**POL**			**All**			
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q6	Exams and assignments reflect the goals and objectives of the course.	7	10	8	3	0	**28**	**3.8**	4	4	.95	**1.1K**	**4.3**	12	**14K**	**4.2**	12
Q7	This course has challenged me to think.	10	10	2	6	0	**28**	**3.9**	4	4,5	1.12	**1.1K**	**4.3**	18	**14K**	**4.3**	15
Q8	Exams and other graded material accurately assess what I have learned in this course.	6	13	3	3	3	**28**	**3.6**	4	4	1.24	**1.1K**	**4.2**	10	**14K**	**4.1**	13
Q9	Grades are assigned fairly and impartially.	5	12	3	6	2	**28**	**3.4**	4	4	1.21	**1.1K**	**4.3**	1	**14K**	**4.3**	4

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**N**] Neutral=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q10 - Suggestions and comments about the course content:

Faculty: Uscinski, Joseph E

Response Rate: 53.57% (**15** of **28**)

- There should be less or no weekly summaries, or at the very least, instead of reading and writing on scholarly

articles, we should work with articles directly from the media-such as editorials, op-eds, journalistic articles from newspapers or periodicals, etc. After-all, the class is about mass media, not about mass scholars.

- Unnecessarily repetitive. Weekly assignments are comprised of reading multiple articles that all make the same point, but are contradicted by the following week's articles. In the end, I'm not really sure what I got out of this class.

- Interesting class, films and articles give added perspective

- If you take this class, be prepared to work! You have weekly reading assignments: four scholarly journal entries a week and you must write for summaries. The class is fun to attend but it is a lot of work outside the classroom. It seems tedious and can be redundant, but you will absolutely become a better writer with better reading comprehension skills after taking this class. Well worth the extra effort.

- .

- Interesting topic

- The way the course was tough was not stimulating. The articles were uninteresting and classes were boring or we didn't have them. I feel that I have not learned anything at all.

- I left improving my writing skills and becoming more confident in becoming a better writer

- course content not too hard, interesting for people who love politics. nevertheless, we dont learn much, except for what we read every week. professor does not teach in class.

- I went in thinking we would actually learn interesting things in class...instead we missed a lot of classes and didn't really do much in class itself

- The articles we did felt a lot like busy work but they were pretty interesting to read.

- Maybe discuss the readings more or discuss at least the things we learned from them, otherwise it's a lot of reading that just sits there.

- Great class, really makes the students think about the material, making the papers graduate level caused us to have to really focus on our summaries.

- Its hard to get a good grade in your class because you only grade on the summaries. It was tough becuase although we did our part on reading the summaries, you graded most low. Out of 5 I mostly got 3 or 3.5. I did the work but you wanted us to summarize them in a wierd way. I thought these were summaries? But you say we can't "describe" or its "too long". I never got exactly how to write them. I felt althogh I did the work, my work was graded unfairly. Because i didnt write the summaries the way you wanted, I was graded poorly, even though I did the work, I read every article. I feel you know this and so you assign so much extra credit because you know sutdents wont get high grades on summaries alone. I feel if I did all the work in class I shouldnt have to do extra credit to make it up. Its not like I missed an assignment all semester so why do I have to do the extra work. I understand what you wanted but al the same time, I'm not an english major. This class isnt counted as a writing credit. I dont know why I was graded poorly when I did the job. I summarized what happened in those articles, when you say "don't describe" it confused me. I did what you asked which was write what happened in the articles, as long as you could tell that we read the articles I dont see what the problem was.

- the readings are the entire course, i don't feel like there was anything added to the readings in class. The readings themselves were very dull and seemed self explanatory.

Q11 - Suggestions and comments about the instructor:

Faculty: Uscinski, Joseph E

Response Rate: 50.00% (14 of 28)

- He is fun and engaging, but he should invite more guest speakers and whatnot.

- Does not return work in a timely manner. I received multiple low scores all at once and did not have the opportunity to improve them since I didn't even know I was struggling. I routinely received low grades with vague suggestions for improvement or no suggestions at all. The semester is practically over and I'm still not sure what it is he wanted out of the assignments.

His office hours conflicted with my class schedule but he was always willing to set up an appointment.

- Really challenged students to improve their writing, very available, willing to help students improve

- Very funny, smart guy - knowledgable on subject

  Uscinski is an interesting guy with a really dry sense of humor. He has strict policies about little things but he is young and makes a good connection with the class. Frequently shows movies and episodes of South Park.

- Definitely willing to meet with his students… he is really helpful if you take advantage of office hours. He is one of the few teachers in the poli sci department that truly challenged me to improve my writing. This guy simply gets it.

- .

- The readings were a challenge but fun

- Not fair with grading. Sometimes didn't show up to office hours. Talked about personal things that were not appropriate for class discussion. Also, there were inappropriate comments mention about the English department that were unnecessary.

- he is fun, like another kid in the class. helps students with problems but a little immature. He gives good advice about graduate school though. Overall, homework assignments are very extensive, hard to read and boring, he gives everyone extra credit (which I dont think fairly helps grade students). The real grade should be about your assignments, not the extra credit

- Grades are arbitrary, but he raises them artificially throughout the semester. His personality is not for everyone, but as long as you can take callous, you will be fine

- He starts out very tough but by the end of the semester he softened up. Very enjoyable class and I learned a lot about my writing style.

- Great teacher, wish he was teaching classes next semester.

- I think you should have more than just the articles making up most of the grade becase its difficult to get a "5" for a summary.

- very sarcastic to the point where it is hard to communicate with him outside of class.

Q12 - Additional comments:

      Faculty: Uscinski, Joseph E

Response Rate: 39.29%   (**11** of **28**)

- I think the scholarly weekly articles we have to summarize are too much.

  Too much importance is given to the weekly assignments, which make up a majority of the grade but have little bearing on anything else since we hardly discuss them and they do not necessarily apply to our research papers.

- The extra credit opportunities are appreciated but the grading system is so skewed that they make extra credit necessary.

  Research papers and methodology were not discussed until the week before it was due.

- Enjoyed the class, think my writing has definately improved

- Good Class

- .

- Excellent professor. His teaching style is great and very effective. I'm so happy I took this course. It's really one of the few classes at UM that has truly challenged me and made me want to work harder. I learned so much and didn't mind doing the work in order to accomplish that. Wonderful experience.

- CHANGE COURSE DESCRIPTION.

- Great class, hope Dr. Uscinski is given more opportunities to teach here at the University.

- The class was interesting. I did learn alot through this class this semester about things that are going on today.

- Prof Uscinski is one of the worst political science professors at the university.

- shows favoritism in class

Lecture Survey
SPR09 (2009)

University of Miami
Arts and Sciences

Course: POL351 F - PUBLIC OPINION

Department: POL

Responsible Faculty: Joseph Uscinski

Responses / Expected: 20 / 29

Overall Mean: **3.8** 5 - Point Likert Scale (UM)   (176 responses)

Lecture Classes (Instructor Items)		Uscinski, Joseph E										--- Period Comparisons ---					
		Responses						Individual				POL			All		
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q1	My overall evaluation of the instructor is positive.	6	11	2	0	1	**20**	**4.1**	4	4	.92	**1.1K**	**4.3**	18	**12K**	**4.2**	27
Q2	I would recommend this instructor to a friend.	7	7	4	1	1	**20**	**3.9**	4	4,5	1.09	**1.1K**	**4.2**	20	**12K**	**4.1**	29
Q3	The instructor presents course material effectively.	6	7	5	0	2	**20**	**3.8**	4	4	1.18	**1.1K**	**4.2**	22	**12K**	**4.1**	21
Q4	The instructor stimulates interest in the course.	8	5	4	2	1	**20**	**3.9**	4	5	1.19	**1.1K**	**4.1**	22	**12K**	**4.0**	28
Q5	The instructor is available and willing to meet with students.	7	7	3	2	1	**20**	**3.9**	4	4,5	1.15	**1.1K**	**4.3**	14	**12K**	**4.2**	13

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**N**] Neutral=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Lecture Classes (Course Items)		Uscinski, Joseph E										--- Period Comparisons ---					
		Responses						Individual				POL			All		
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q6	Exams and assignments reflect the goals and objectives of the course.	7	5	3	1	3	**19**	**3.6**	4	5	1.42	**1.1K**	**4.2**	7	**12K**	**4.2**	8
Q7	This course has challenged me to think.	5	7	4	1	2	**19**	**3.6**	4	4	1.22	**1.1K**	**4.2**	12	**12K**	**4.2**	6
Q8	Exams and other graded material accurately assess what I have learned in this course.	6	4	4	3	2	**19**	**3.5**	4	5	1.35	**1.1K**	**4.1**	7	**12K**	**4.1**	10
Q9	Grades are assigned fairly and impartially.	6	6	4	2	1	**19**	**3.7**	4	4,5	1.16	**1.1K**	**4.3**	12	**12K**	**4.3**	10

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**N**] Neutral=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q10 - Suggestions and comments about the course content:

Faculty: Uscinski, Joseph E

Response Rate: 30.00%   (**6** of **20**)

- The books we read are great but…

- Content is interesting and conducting a survey is a very effective way to learn about public opinion in a hands-on way.

- This course challenges people to think from an academic perspective. I have read countless journal articles and books that I would not have otherwise and have to say that I have learned a lot about political science and analysis. The summaries were tedious, but I learned a lot from the material.

- Improved my writing and knowledge of public opinion.

- Interesting subject matter.

- Way too much reading. Some books were interesting/relevant, while others were not.

Q11 - Suggestions and comments about the instructor:

Faculty: Uscinski, Joseph E

Response Rate: 30.00%   (**6** of **20**)

- He doesn't ever teach us anything. I feel like classes are worthless for this course. Everything I have learned has been from reading the books.

- Instructor is very knowledgeable about the subject, and he makes classes fun.

- He stimulates a great deal of interest in the course by relating to the students. He wants his students to succeed and makes it seem easy for them to do well.

- Fun and helpful professor!

- Great instructor who is always available for extra help. IS engaging and funny and makes the subject matter interesting for students. Great guy all around.

- Joe is very cool, but stubborn.

Q12 - Additional comments:

Faculty: Uscinski, Joseph E

Response Rate: 5.00%   (**1** of **20**)

- Looking forward to taking this instructor again.

Lecture Survey
FALL10 (2010)

University of Miami
Arts and Sciences

Course: POL351 S - PUBLIC OPINION   **Department:** POL

Responsible Faculty: Joseph Uscinski   **Responses / Expected:** 27 / 33

Overall Mean: 4.2 5 - Point Likert Scale (UM) (239 responses)

Lecture - Instructor Items		Uscinski, Joseph E										--- Period Comparisons ---					
		Responses						**Individual**				**POL**			**All**		
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q1	My overall evaluation of the instructor is positive.	14	9	2	1	1	**27**	**4.3**	5	5	1	**959**	**4.4**	35	**16K**	**4.2**	41
Q2	I would recommend this instructor to a friend.	14	8	4	1	0	**27**	**4.3**	5	5	.85	**960**	**4.3**	39	**16K**	**4.1**	51
Q3	The instructor presents course material effectively.	10	11	3	3	0	**27**	**4.0**	4	4	.96	**958**	**4.4**	22	**16K**	**4.1**	32
Q4	The instructor stimulates interest in the course.	12	10	3	2	0	**27**	**4.2**	4	5	.90	**959**	**4.2**	43	**16K**	**4.0**	47
Q5	The instructor is available and willing to meet with students.	14	10	1	1	1	**27**	**4.3**	5	5	.97	**959**	**4.4**	34	**16K**	**4.2**	39

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**N**] Neutral=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Lecture - Course Items		Uscinski, Joseph E										--- Period Comparisons ---					
		Responses						**Individual**				**POL**			**All**		
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q6	Exams and assignments reflect the goals and objectives of the course.	13	9	2	2	0	**26**	**4.3**	4.5	5	.90	**959**	**4.3**	32	**15K**	**4.2**	41
Q7	This course has challenged me to think.	12	7	7	0	0	**26**	**4.2**	4	5	.83	**956**	**4.3**	34	**15K**	**4.3**	36
Q8	Exams and other graded material accurately assess what I have learned in this course.	14	7	1	3	1	**26**	**4.2**	5	5	1.17	**956**	**4.2**	38	**15K**	**4.1**	43
Q9	Grades are assigned fairly and impartially.	11	10	2	2	1	**26**	**4.1**	4	5	1.07	**958**	**4.4**	14	**15K**	**4.3**	26

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**N**] Neutral=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q10 - Suggestions and comments about the course content:

     Faculty: Uscinski, Joseph E

Response Rate: 33.33% (**9** of **27**)

- Does not stimulate interest in a very interesting topic.

- Course was confusing

- I would like some more feedback on summaries as I found them quite challenging.

- Course content taught me a lot. The books assigned are redundant and homework is given for the same topics.

- Though we had no tests in the class I feel like I learned more in this class than in any other. The resources we used were interesting and informative

- Definitely my favorite course this semester, maybe the best one since I have attended the University of Miami. The overall message behind the course helped me understand why others think the way they do. I better understand how to handle the annual political debates my family has during the holidays, and I believe I have become a better writer, removing most if not all passive voice (although this evaluation probably does not reflect that). I want to emphasize how great of a professor Dr. Uscinski has been, and I look forward to taking courses with him in the future. I was really challenged to think in this course, and for the first time in my life, I did not find myself worrying about my grade in the course, rather how I progressed as a student, learning more each time I attended class.

- all good, less summaries

- The course content was very interesting and difficult, but the instructor helped me through the course.

- classes were interesting.attending class becuase there was stimulating discussions. The all electronics turned off rule keeps everyone engaged in what he was saying.

Q11 - Suggestions and comments about the instructor:

Faculty: Uscinski, Joseph E

Response Rate: 25.93% (**7** of **27**)

- Clearly one of the laziest approaches to teaching I have seen at this University. Lets the book to all of the teaching. Never once left his chair during a lecture. I had difficulty showing up to this class because the lectures don't mean anything. Grades are assigned based on use of active voice in writing. That is literally the only thing he teaches. And yes, I used the word "is" in that sentence to demonstrate that it IS grammatically correct. With that said, I do think Uscinski is a nice guy. I do not have anything against him personally. I just disagree with his teaching approach. I took this class looking forward to interesting and stimulating lectures. Sadly, they were nowhere to be found.

- Instructor was nice but confusing

- Professor made content fun and interesting with his humor. Can be sarcastic, but it's not insulting.

- He doesn't answer emails often.

- His teaching method is very effective.

- hilarious, but intimidatingly judgmental

- all good

- The instructor was full of experience and helped us understand the course content.

Q12 - Additional comments:

Faculty: Uscinski, Joseph E

Response Rate: 14.81% (**4** of **27**)

- Everything was fine

- I'm a better writer now.

- all good

- The knowledge I gained in this course was vast.

Lecture Survey
FALL10 (2010)

University of Miami
Arts and Sciences

Course: POL515 UX - MED CONT ANALSIS

Department: POL

Responsible Faculty: Joseph Uscinski

Responses / Expected: 14 / 16

Overall Mean: 3.9 5 - Point Likert Scale (UM) (126 responses)

								Uscinski, Joseph E					*--- Period Comparisons ---*				
Lecture - Instructor Items		**Responses**						**Individual**				**POL**			**All**		
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q1	My overall evaluation of the instructor is positive.	6	5	3	0	0	**14**	**4.2**	4	5	.77	**959**	**4.4**	31	**16K**	**4.2**	36
Q2	I would recommend this instructor to a friend.	6	5	3	0	0	**14**	**4.2**	4	5	.77	**960**	**4.3**	36	**16K**	**4.1**	46
Q3	The instructor presents course material effectively.	5	2	5	2	0	**14**	**3.7**	3.5	3,5	1.10	**958**	**4.4**	6	**16K**	**4.1**	15
Q4	The instructor stimulates interest in the course.	3	6	4	0	1	**14**	**3.7**	4	4	1.03	**959**	**4.2**	22	**16K**	**4.0**	21
Q5	The instructor is available and willing to meet with students.	4	5	4	1	0	**14**	**3.9**	4	4	.91	**959**	**4.4**	9	**16K**	**4.2**	12

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**N**] Neutral=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

								Uscinski, Joseph E					*--- Period Comparisons ---*				
Lecture - Course Items		**Responses**						**Individual**				**POL**			**All**		
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q6	Exams and assignments reflect the goals and objectives of the course.	3	7	2	1	1	**14**	**3.7**	4	4	1.10	**959**	**4.3**	9	**15K**	**4.2**	10
Q7	This course has challenged me to think.	4	7	1	1	1	**14**	**3.9**	4	4	1.12	**956**	**4.3**	20	**15K**	**4.3**	15
Q8	Exams and other graded material accurately assess what I have learned in this course.	4	5	3	1	1	**14**	**3.7**	4	4	1.16	**956**	**4.2**	14	**15K**	**4.1**	17
Q9	Grades are assigned fairly and impartially.	4	6	3	1	0	**14**	**3.9**	4	4	.88	**958**	**4.4**	9	**15K**	**4.3**	17

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**N**] Neutral=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q10 - Suggestions and comments about the course content:

Faculty: Uscinski, Joseph E

Response Rate: 28.57% (**4** of **14**)

- ...

- Interesting topic and has taught me to watch the media with a different view.

- Individual topic content analysis was more interesting than the text

- Very challenging

Q11 - Suggestions and comments about the instructor:

Faculty: Uscinski, Joseph E

Response Rate: 35.71% (**5** of **14**)

- ...

- Very understanding professor. I would definitely take him again.

- Nice guy, and engaging with students.

- n/a

- Very intelligent in his field

Q12 - Additional comments:

Faculty: Uscinski, Joseph E

Response Rate: 21.43% (**3** of **14**)

- ...

- n/a

- Overall great class

Lecture Survey
FALL08 (2008)

University of Miami
Arts and Sciences

Course: POL515 UX - MED CONT ANALSIS

Department: POL

Responsible Faculty: Joseph Uscinski

Responses / Expected: 12 / 15

Overall Mean: **4.6** 5 - Point Likert Scale (UM)   (108 responses)

Lecture Classes (Instructor Items)		Uscinski, Joseph E										--- Period Comparisons ---					
		Responses						Individual				POL			All		
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q1	My overall evaluation of the instructor is positive.	10	2	0	0	0	**12**	**4.8**	5	5	.37	**762**	**4.3**	92	**7.7K**	**4.2**	88
Q2	I would recommend this instructor to a friend.	10	2	0	0	0	**12**	**4.8**	5	5	.37	**764**	**4.2**	92	**7.7K**	**4.0**	90
Q3	The instructor presents course material effectively.	10	2	0	0	0	**12**	**4.8**	5	5	.37	**765**	**4.2**	92	**7.7K**	**4.1**	92
Q4	The instructor stimulates interest in the course.	8	4	0	0	0	**12**	**4.7**	5	5	.47	**764**	**4.2**	84	**7.7K**	**4.0**	86
Q5	The instructor is available and willing to meet with students.	10	1	1	0	0	**12**	**4.8**	5	5	.60	**764**	**4.2**	91	**7.7K**	**4.2**	84

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**N**] Neutral=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Lecture Classes (Course Items)		POL515 - UX										--- Period Comparisons ---					
		Responses						Course				POL			All		
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q6	Exams and assignments reflect the goals and objectives of the course.	6	5	1	0	0	**12**	**4.4**	4.5	5	.64	**762**	**4.2**	66	**7.7K**	**4.2**	60
Q7	This course has challenged me to think.	5	6	1	0	0	**12**	**4.3**	4	4	.62	**762**	**4.2**	56	**7.7K**	**4.2**	54
Q8	Exams and other graded material accurately assess what I have learned in this course.	7	4	0	0	1	**12**	**4.3**	5	5	1.11	**762**	**4.2**	60	**7.7K**	**4.0**	61
Q9	Grades are assigned fairly and impartially.	6	5	1	0	0	**12**	**4.4**	4.5	5	.64	**762**	**4.4**	49	**7.7K**	**4.3**	52

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**N**] Neutral=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q10 - Suggestions and comments about the course content:

Faculty: Uscinski, Joseph E

Response Rate: 33.33%   (**4** of **12**)

- Fun course!

- Very Interesting course

- Love the the coding projects, but the summaries are just tedious.

- Good reading materials and interesting projects.

Q11 - Suggestions and comments about the instructor:

    Faculty: Uscinski, Joseph E

Response Rate: 33.33% (**4** of **12**)

- Fantastic instructor!

- Treat us like adults. Fun projects and interesting assignments.

- Knows what he's doing, knows to teach material

- does a great job of stimulating interest in the course

Q12 - Additional comments:

    Faculty: Uscinski, Joseph E

Response Rate: 16.67% (**2** of **12**)

- Everything Good

- great class

Lecture Survey
FALL09 (2009)

University of Miami
Arts and Sciences

Course: POL515 UX - MED CONT ANALSIS

Department: POL

Responsible Faculty: Joseph Uscinski

Responses / Expected: 12 / 15

Overall Mean: **4.6** 5 - Point Likert Scale (UM)   (108 responses)

		Uscinski, Joseph E									*--- Period Comparisons ---*					
Lecture - Instructor Items		**Responses**						**Individual**				**POL**			**All**	
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q1	My overall evaluation of the instructor is positive.	8	4	0	0	0	**12**	**4.7**	5	5	.47	**1.1K**	**4.4**	71	**14K**	**4.2**	76
Q2	I would recommend this instructor to a friend.	9	3	0	0	0	**12**	**4.8**	5	5	.43	**1.1K**	**4.2**	82	**14K**	**4.0**	85
Q3	The instructor presents course material effectively.	7	5	0	0	0	**12**	**4.6**	5	5	.49	**1.1K**	**4.2**	70	**14K**	**4.1**	75
Q4	The instructor stimulates interest in the course.	8	4	0	0	0	**12**	**4.7**	5	5	.47	**1.1K**	**4.2**	74	**14K**	**4.0**	84
Q5	The instructor is available and willing to meet with students.	8	3	1	0	0	**12**	**4.6**	5	5	.64	**1.1K**	**4.3**	68	**14K**	**4.2**	65

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**N**] Neutral=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

		Uscinski, Joseph E									*--- Period Comparisons ---*					
Lecture - Course Items		**Responses**						**Individual**				**POL**			**All**	
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q6	Exams and assignments reflect the goals and objectives of the course.	8	3	1	0	0	**12**	**4.6**	5	5	.64	**1.1K**	**4.3**	78	**14K**	**4.2**	76
Q7	This course has challenged me to think.	7	4	1	0	0	**12**	**4.5**	5	5	.65	**1.1K**	**4.3**	61	**14K**	**4.3**	61
Q8	Exams and other graded material accurately assess what I have learned in this course.	9	1	2	0	0	**12**	**4.6**	5	5	.76	**1.1K**	**4.2**	82	**14K**	**4.1**	82
Q9	Grades are assigned fairly and impartially.	9	0	3	0	0	**12**	**4.5**	5	5	.87	**1.1K**	**4.3**	62	**14K**	**4.3**	62

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**N**] Neutral=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q10 - Suggestions and comments about the course content:

Faculty: Uscinski, Joseph E

Response Rate: 25.00%   (**3** of **12**)

- My favorite class.

- Very interesting class. The material was what I expected about from the course. Lots of interesting discussions and projects.

- GREAT PROFESSOR!

Q11 - Suggestions and comments about the instructor:

Faculty: Uscinski, Joseph E

Response Rate: 16.67% (**2** of **12**)

- Keep on keepin on. He stimulates a lot of interest in the course and makes it hands on so that we're not just memorizing facts out of a textbook. It's really refreshing to be learning something useful and be excited to come to class every week. It's almost like we don't realize we're learning until after it's happened. Sneak attack!

- Interesting, entertaining, kept students engaged in the material they were studying. Prof. Uscinski is a great professor.

Q12 - Additional comments:

Faculty: Uscinski, Joseph E

Response Rate: 8.33% (**1** of **12**)

- One of my favorite classes and professors this semester.

New General Survey
SPR13 (2013)

University of Miami
Arts and Sciences

Course: POL311 1K - CONSPIRACY THEOR.   **Department:** POL

Responsible Faculty: Joseph Uscinski   **Responses / Expected:** 24 / 29

Overall Mean: 4.6 5 - Point Likert Scale (UM)   (239 responses)

	New General - Course Items	Uscinski, Joseph E										--- *Period Comparisons* ---					
		Responses						Individual				POL			All		
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q1	This course has been a valuable learning experience.	15	8	0	1	0	**24**	**4.5**	5	5	.71	**1.1K**	**4.5**	44	**18K**	**4.3**	57
Q2	The stated objectives of the course have been met.	16	8	0	0	0	**24**	**4.7**	5	5	.47	**1.1K**	**4.5**	59	**18K**	**4.4**	67
Q3	The grading methods are fair and appropriate.	15	5	2	0	2	**24**	**4.3**	5	5	1.17	**1.1K**	**4.4**	29	**18K**	**4.3**	36
Q4	My ability to communicate about this subject has been enhanced.	16	8	0	0	0	**24**	**4.7**	5	5	.47	**1.1K**	**4.5**	58	**18K**	**4.4**	68
Q5	I learned to think critically about this subject.	16	6	1	0	1	**24**	**4.5**	5	5	.91	**1.1K**	**4.4**	46	**18K**	**4.3**	54

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**N**] Neutral=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

	New General - Instructor Items	Uscinski, Joseph E										--- *Period Comparisons* ---					
		Responses						Individual				POL			All		
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q6	The instructor teaches effectively.	17	6	0	0	1	**24**	**4.6**	5	5	.86	**1.1K**	**4.4**	54	**18K**	**4.2**	64
Q7	The instructor stimulates interest in the course.	18	5	0	1	0	**24**	**4.7**	5	5	.69	**1.1K**	**4.4**	66	**18K**	**4.2**	70
Q8	The instructor is accessible and approachable.	18	4	2	0	0	**24**	**4.7**	5	5	.62	**1.1K**	**4.5**	58	**18K**	**4.4**	58
Q9	The instructor treats students with respect.	18	6	0	0	0	**24**	**4.8**	5	5	.43	**1.1K**	**4.6**	52	**18K**	**4.6**	57
Q10	My overall evaluation of the instructor is positive.	17	5	1	0	0	**23**	**4.7**	5	5	.55	**1.1K**	**4.5**	59	**18K**	**4.4**	63

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**N**] Neutral=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q11 - Please provide any additional suggestions and comments.

Faculty: Uscinski, Joseph E

Response Rate: 41.67%   (**10** of **24**)

‗ If I had known that the class involves watching a movie EVERY class, summarizing articles in a forced writing style,

and learning very little about the subject, I would not have taken the class. I do not think it is effective to have to summarize every article without using the passive tense especially when the professor's writing does not even utilize this writing style. I took this class trying to study why conspiracy theories come about. I did not intend to take an English course. The only knowledge I received from this class was from reading articles, which I could have Googled and done on my own time. The class should focus on having students understand the subject not on perfecting a writing style that the professor likes but does not use himself. If movies are to be shown every class, the syllabi should state this so students do not waste their time. It would be different if the importance of the movie or the concepts portrayed in the movie were discussed. However the only reason a movie was shown was to take up time and have students write a one page summary about it.

- This was an extremely interesting class and the professor was great. The weekly readings could use a little switching up because they were VERY boring and monotonous. Overall, glad I took it.

- Loved the course content. It was incredibly interesting to learn about and the profesor made it enjoyable to attend class. I disliked the method of grading for the responses each week, though. I felt my work got beter each time I wrote, yet my grade did not reflect that. I gave 100% every time I turned in a response but somehow only seemed to muster up 4's out of 5's even on our last few responses when I felt so improved and proud of the work I was turning in. In regard to the reading each week, they were way too length to be able to draw information out and summarize in 5-7 simple sentences. It seemed ridiculous to take so much information and cut out so many other important parts. I would've rather written a research paper or two over the course of the class than had such lengthy and often impossible-to-understand articles to read and summarize.

- Dr. Uscinki's class forced us to write better and improve every week. His class was engaging and creative but also focused on scholarly interpretations of why conspiracy theories exist in our society.

- I thoroughly enjoyed the class. Professor Uscinski organizes the class well and presents material effectively. The readings got somewhat boring and repetitive through the semester. A mixture of the current readings and some that detail actual conspiracy theories would make them more interesting.

- Great class & great professor. I learned a lot in this class.

- One of my favorite professors at UM.

- Though the course was very writing focused to the point it seemed tedious at times it benefited my writing in a way that carried over to other courses as well. I appreciate it!

- This class has a very heavy load for reading but is otherwise very good

- Professor Uscinski is an excellent professor. Although I was already familiar with a great deal of the subject matter, I did come out of the course having learned valuable information and skills, and I would be willing to bet that most people who came in with less knowledge of the subject/skills taught benefitted even more. I hope to take more classes with Professor Uscinski in the future.

New General Survey
Fall 2013

University of Miami
Arts and Sciences

Course: POL311 2K - CONSPIRACY THEOR.

Department: POL

Responsible Faculty: Joseph Uscinski

Responses / Expected: 24 / 31

Overall Mean: 4.6 5 - Point Likert Scale (UM) (239 responses)

New General - Course Items		Uscinski, Joseph E										--- Period Comparisons ---					
		Responses						Individual				POL			All		
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q1	This course has been a valuable learning experience.	16	6	2	0	0	**24**	**4.6**	5	5	.64	**786**	**4.5**	54	**19K**	**4.2**	59
Q2	The stated objectives of the course have been met.	15	9	0	0	0	**24**	**4.6**	5	5	.48	**785**	**4.5**	57	**19K**	**4.3**	61
Q3	The grading methods are fair and appropriate.	11	7	2	2	1	**23**	**4.1**	4	5	1.14	**784**	**4.4**	14	**19K**	**4.3**	26
Q4	My ability to communicate about this subject has been enhanced.	19	5	0	0	0	**24**	**4.8**	5	5	.41	**786**	**4.5**	76	**19K**	**4.3**	76
Q5	I learned to think critically about this subject.	17	7	0	0	0	**24**	**4.7**	5	5	.45	**782**	**4.4**	72	**19K**	**4.2**	72

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**N**] Neutral=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

New General - Instructor Items		Uscinski, Joseph E										--- Period Comparisons ---					
		Responses						Individual				POL			All		
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q6	The instructor teaches effectively.	15	8	1	0	0	**24**	**4.6**	5	5	.57	**863**	**4.4**	61	**18K**	**4.2**	64
Q7	The instructor stimulates interest in the course.	18	5	1	0	0	**24**	**4.7**	5	5	.54	**862**	**4.4**	73	**18K**	**4.2**	72
Q8	The instructor is accessible and approachable.	14	7	3	0	0	**24**	**4.5**	5	5	.71	**864**	**4.5**	33	**18K**	**4.4**	39
Q9	The instructor treats students with respect.	15	7	2	0	0	**24**	**4.5**	5	5	.64	**859**	**4.7**	24	**18K**	**4.6**	36
Q10	My overall evaluation of the instructor is positive.	15	8	1	0	0	**24**	**4.6**	5	5	.57	**861**	**4.5**	49	**18K**	**4.4**	52

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**N**] Neutral=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q11 - Please provide any additional suggestions and comments.

Faculty: Uscinski, Joseph E

Response Rate: 29.17% (**7** of **24**)

The class content was interesting, but the classes themselves could be more varied instead of just going over

readings and watching a film every week. I really enjoyed writing my own conspiracy paper and debunking another student's, I thought it was a great culmination of the course and allowed us to be creative/imaginative while still applying what we have learned.

- Really cool creating your own conspiracy theories and disproving others. It would be cool though if you could conduct a class game or something else to debate beliefs about who believes what conspiracies and why. Watching movies every week is awesome but becomes an expected routine.-->cool to switch it up a little bit. Also, almost everything relates or falls back to JFK. Talk about JFK way too much. And too many X-Files episodes. The first one was good but the last two were far fetched. Overall though, loved the class, thought it was very interested and I enjoyed the readings.

- great class, better teacher

- Kooky guy but this has definitely been an interesting and eye opening course, glad I took it and I also recommended it to others.

- What I believe would enhance the course, and what I had been expecting, was a greater analysis and investigation of conspiracies such as that of the N.W.O. and Illuminati, Globalist Bankers, Protocols of the Elders of Zion, etc. I understand that most students do not have as much of an insight into this topic, but perhaps there should be an advanced conspiracy course, for students such as myself.

- Time will tell if will retain my knowledge of conspiracy theories. The feedback for a more powerful writing style will stay with me forever.

- By far one of the best classes I have taken at UM, and by far instructed by the best professor. His passion for the subject is never doubted, and his care for the students is evident. He is always extremely available to meet and help his students, even with issues outside of Political Science. The method of teaching is excellent, encouraging students to submit the best material they can, not because they have to, but because they want to.

New General Survey
SPR12 (2012)

University of Miami
Arts and Sciences

Course: POL311 49 - CONSPIRACY THEOR.   **Department:** POL

Responsible Faculty: Joseph Uscinski   **Responses / Expected:** 25 / 27

Overall Mean: **4.7** 5 - Point Likert Scale (UM)   (237 responses)

		Uscinski, Joseph E									**--- Period Comparisons ---**					
New General - Course Items		**Responses**						**Individual**				**POL**			**All**		
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q1	This course has been a valuable learning experience.	15	7	2	0	0	**24**	**4.5**	5	5	.64	**1.1K**	**4.5**	58	**11K**	**4.4**	57
Q2	The stated objectives of the course have been met.	17	6	1	0	0	**24**	**4.7**	5	5	.55	**1.1K**	**4.5**	74	**11K**	**4.4**	65
Q3	The grading methods are fair and appropriate.	17	6	0	1	0	**24**	**4.6**	5	5	.70	**1.1K**	**4.4**	68	**11K**	**4.4**	67
Q4	My ability to communicate about this subject has been enhanced.	17	7	0	0	0	**24**	**4.7**	5	5	.45	**1.1K**	**4.5**	75	**11K**	**4.4**	73
Q5	I learned to think critically about this subject.	20	4	0	0	0	**24**	**4.8**	5	5	.37	**1.1K**	**4.5**	91	**11K**	**4.4**	86

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**N**] Neutral=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

		Uscinski, Joseph E									**--- Period Comparisons ---**					
New General - Instructor Items		**Responses**						**Individual**				**POL**			**All**		
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q6	The instructor teaches effectively.	15	8	0	0	0	**23**	**4.7**	5	5	.48	**1.1K**	**4.4**	78	**11K**	**4.3**	70
Q7	The instructor stimulates interest in the course.	18	6	0	0	0	**24**	**4.8**	5	5	.43	**1.1K**	**4.4**	89	**11K**	**4.3**	78
Q8	The instructor is accessible and approachable.	17	5	1	1	0	**24**	**4.6**	5	5	.76	**1.1K**	**4.5**	54	**11K**	**4.5**	48
Q9	The instructor treats students with respect.	17	6	0	0	0	**23**	**4.7**	5	5	.44	**1K**	**4.6**	45	**11K**	**4.6**	56
Q10	My overall evaluation of the instructor is positive.	15	8	0	0	0	**23**	**4.7**	5	5	.48	**1K**	**4.6**	55	**11K**	**4.4**	56

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**N**] Neutral=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q11 - Please provide any additional suggestions and comments.

Faculty: Uscinski, Joseph E

Response Rate: 52.00%   (**13** of **25**)

- Great teacher. One of the best profs at UM. This class was enjoyable and informative.

- Loved this class! a few of the readings were boring but overall VERYY interesting.

- The subject made the content of the course kind of vague. I might not have learned as much about the actual topic, but i learned a lot about thinking critically and improving my writing.

- Discuss the readings we do not summarize. I found them worthwhile.

- Absolutely loved this class. The readings could get a little long at times but generally the amount of reading per week was fair and interesting. I always felt that each week we had a different, yet relevant topic to talk about dealing with conspiracy theories. I feel I learned much about how these theories work and why people believe in them. I found this class extremely interesting and helpful across many disciplines.

- The readings were a bit long at times, but overall helped me to gain a great understanding of conspiracy theories from many different perspectives. The one article that I thought was jargon-filled, unclear, and simply an unenjoyable read was "Cholera Epidemic" by Briggs.

- this class and teacher rule!

- The only criticism I would make for this class is a little more instruction from the professor earlier on from the professor of what he expects from his students. This includes:

  - Time dedicated in the first class to talk about not including passive voice, and more instruction of what he expects from our weekly summaries.

  - A little more instruction about the setup he would like in our papers

  Overall a very interesting class, thorough, great teaching.

- Interesting course with an unusual topic. It might be helpful to get students more engaged at the beginning of the course instead of just having the readings until a fair way into the course. Overall enjoyed the class though and definitely learned a lot about various topics that I didn't think would be related to conspiracy theories which I really enjoyed.

  What a treat. I enjoyed this class more than any other this semester. While my new wealth of conspiracy theory knowledge largely fails to apply to most society, the writing skills learned in this course undoubtedly prove indispensable. My ability to read, digest, and summarize academic articles has greatly improved because of this course and has been useful in writing my own paper this year and, I suspect, in years after. The course content remains interesting enough that one hardly notices the implicit lessons they pick up along the way.

- The array of articles assigned to us presented a perfect blend of what academic writing has to offer. With every type of writing -- from mathematical to empirical study, long and short, objective and biased -- I became acutely aware of what style I prefer and would like to emulate in my future writings. Whether my classmates approved of the articles or not, I believe that a line-up including popular and unpopular articles teaches a far better lesson about writing than merely assigning easy to read assignment. Furthermore I applaud the use of academic articles instead of textbooks. I learned more from this course without spending a dime on texts than some other courses which demanded I buy $100+ books that barely required use.

  Overall I cannot applaud this course enough: wonderful material, excellent teacher, applicable skills. If more classes ran like this, we'd all be better off.

  I took this course with some doubts about its legitimacy. I left completely happy with my experience. The readings outside the classroom really subsidized the discussions inside, making it easy to find things to discuss through-out the 3 hour class-time. I was forced to think critically about a subject I had never really though about in this way before, and the things I learned in this classroom have already opened my viewpoint. Each day while watching or reading any form of media or having a discussion, I am reminded of something that I learned in this class.

- As I said, I like the way the class was run. The readings were interesting for the most part and the activities in the class were never useless or boring. The only suggestion I have is that, since the professor puts such a major emphasis on the manner in which we write, more emphasis should be placed on correcting these things in the classroom. We did some exercises on removing passive voice and useless words from sentences, but I think more emphasis was needed, perhaps just to better instill these writing techniques.

  Like I said, no complaints about the class, only suggestions. Great professor and interesting material, I look forward to hopefully taking more classes with him next year.

- Though I really enjoyed the content and structure of the class, sometimes the reading just became so much that I couldn't enjoy it

- A very good class - made me think critically about conspiracy theories and really an eye opener about politics in gneral

New General Survey
Spring 2014

University of Miami
Arts and Sciences

Course: POL311 KX - CONSPIRACY THEOR.

Department: POL

Responsible Faculty: Joseph Uscinski

Responses / Expected: 19 / 31

Overall Mean: 4.5 5 - Point Likert Scale (UM)   (190 responses)

	New General - Course Items	**Uscinski, Joseph E**										**--- Period Comparisons ---**					
		Responses						**Individual**				**POL**			**All**		
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q1	This course has been a valuable learning experience.	10	6	3	0	0	19	4.4	5	5	.74	610	4.4	44	16K	4.3	41
Q2	The stated objectives of the course have been met.	12	4	3	0	0	19	4.5	5	5	.75	609	4.5	39	16K	4.4	42
Q3	The grading methods are fair and appropriate.	10	7	2	0	0	19	4.4	5	5	.67	608	4.4	40	16K	4.3	46
Q4	My ability to communicate about this subject has been enhanced.	11	5	3	0	0	19	4.4	5	5	.75	610	4.4	38	16K	4.4	41
Q5	I learned to think critically about this subject.	12	5	2	0	0	19	4.5	5	5	.68	608	4.4	52	15K	4.3	55

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**N**] Neutral=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

	New General - Instructor Items	**Uscinski, Joseph E**										**--- Period Comparisons ---**					
		Responses						**Individual**				**POL**			**All**		
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q6	The instructor teaches effectively.	12	4	3	0	0	19	4.5	5	5	.75	609	4.4	56	16K	4.2	51
Q7	The instructor stimulates interest in the course.	13	3	3	0	0	19	4.5	5	5	.75	608	4.3	66	16K	4.2	56
Q8	The instructor is accessible and approachable.	11	5	2	1	0	19	4.4	5	5	.87	607	4.5	22	16K	4.4	31
Q9	The instructor treats students with respect.	11	6	2	0	0	19	4.5	5	5	.68	607	4.6	27	16K	4.5	29
Q10	My overall evaluation of the instructor is positive.	13	3	2	1	0	19	4.5	5	5	.88	609	4.5	36	16K	4.4	41

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**N**] Neutral=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q11 - Please provide any additional suggestions and comments.

Faculty: Uscinski, Joseph E

Response Rate: 47.37%   (**9** of **19**)

- Congrats on Tenure.

- Professor Uscinski is entertaining but I didn't enjoy having him as a professor. I did not find him approachable and I was often confused on the topics we covered.

- it is a very interesting class but intense. this course cost my most time, however help me recognize not only writing and reading, but also interpret the world. I really appreciate it.

- I really enjoyed this class! While the writing exercises in the beginning were a bit tedious, I feel that they helped me improve my writing. I definitely saw a change from my summaries at the beginning and the end of the semester.

  Thanks for a great semester!

- Great class. Interesting course material and presented in an extremely professional and engaging fashion.

- I really enjoyed this class! It helped me improve as a writer drastically!! I would've liked to learn more about actual conspiracy theories in the readings, rather than the traits of conspiracy theorists.

- The course is incredibly interesting and makes you want to attend and actively engage. Instructor is incredibly effective and really treats students like adults, treating them with respect when they deserve it and being very honest and fair. Not very accessible outside of class but is incredibly approachable, communicative, and receptive during class. Not only did the instructor stimulate interest in the course but he improved writing skills tremendously, and I believe he is a professors who teaches students how to grow up and be adults. I highly recommend this course, especially when taught by this instructor, and I highly recommend this instructor in any other course. If you put a lot into his courses you get a lot out of them.

- Took a while to give you what you wanted, still don't know if my summaries were good enough.

- You managed to make a 3 hour class interesting the whole way through! In this class, I gained a great ability of critical thinking and an extensive knowledge of the general public's behaviors. The writing summaries challenged me to improve my writing. One time while working on the summaries at the writing center, the editor and I had to actually open up a thesaurus in search for a better verb. It was refreshing to have a professor that pushes me to improve. Thank you for a great semester!

New General Survey
Fall 2013

University of Miami
Arts and Sciences

Course: POL313 01 - THE CONSTITUTION

Department: POL

Responsible Faculty: Joseph Uscinski

Responses / Expected: 18 / 28

Overall Mean: **4.9** 5 - Point Likert Scale (UM)   (179 responses)

		Uscinski, Joseph E									*--- Period Comparisons ---*					
New General - Course Items		**Responses**						**Individual**				**POL**			**All**	
		SA	A	N	D	SD	**N**	**Mean**	Med.	Mode	Std Dev	**N**	**Mean**	Pct Rnk	**N**	**Mean**	Pct Rnk
Q1	This course has been a valuable learning experience.	17	1	0	0	0	**18**	**4.9**	5	5	.23	**786**	**4.5**	88	**19K**	**4.2**	85
Q2	The stated objectives of the course have been met.	16	2	0	0	0	**18**	**4.9**	5	5	.31	**785**	**4.5**	84	**19K**	**4.3**	85
Q3	The grading methods are fair and appropriate.	11	4	1	1	0	**17**	**4.5**	5	5	.85	**784**	**4.4**	43	**19K**	**4.3**	50
Q4	My ability to communicate about this subject has been enhanced.	16	2	0	0	0	**18**	**4.9**	5	5	.31	**786**	**4.5**	87	**19K**	**4.3**	84
Q5	I learned to think critically about this subject.	17	1	0	0	0	**18**	**4.9**	5	5	.23	**782**	**4.4**	86	**19K**	**4.2**	86

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**N**] Neutral=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

		Uscinski, Joseph E									*--- Period Comparisons ---*					
New General - Instructor Items		**Responses**						**Individual**				**POL**			**All**	
		SA	A	N	D	SD	**N**	**Mean**	Med.	Mode	Std Dev	**N**	**Mean**	Pct Rnk	**N**	**Mean**	Pct Rnk
Q6	The instructor teaches effectively.	15	3	0	0	0	**18**	**4.8**	5	5	.37	**863**	**4.4**	89	**18K**	**4.2**	81
Q7	The instructor stimulates interest in the course.	16	2	0	0	0	**18**	**4.9**	5	5	.31	**862**	**4.4**	81	**18K**	**4.2**	83
Q8	The instructor is accessible and approachable.	15	3	0	0	0	**18**	**4.8**	5	5	.37	**864**	**4.5**	77	**18K**	**4.4**	74
Q9	The instructor treats students with respect.	16	2	0	0	0	**18**	**4.9**	5	5	.31	**859**	**4.7**	75	**18K**	**4.6**	74
Q10	My overall evaluation of the instructor is positive.	18	0	0	0	0	**18**	**5.0**	5	5	0	**861**	**4.5**	92	**18K**	**4.4**	91

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**N**] Neutral=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q11 - Please provide any additional suggestions and comments.

Faculty: Uscinski, Joseph E

Response Rate: 44.44%   (**8** of **18**)

To be honest, I was very nervous for this class after reviewing the syllabus before the first class. Thankfully, my

nerves were calmed by a professor who, while I wouldn't consider conventional, is truly concerned about students and teaching them course material and more importantly critical thinking skills. For a three hour night class, I was both engaged and interested in attending class. Occasionally there were duller moments, but Joe was always aware of when students needed a few minutes break to refresh. What I thought would be a fairly straight forward course subject became thought provoking and challenged my personal perceptions. Additionally, the writing requirements for the class (while tedious at first) have been useful and I have been happy to apply them in other coursework. Joe teaches in a way that makes students want to participate, think, and grow. POL 313 has easily been one of the most enjoyable and beneficial classes of my college career.

- My writing improved drastically in this course. Professor Uscinski made this class very enjoyable with the usage of videos, interesting articles, and detailed powerpoint slides.

- great teacher

- Very cool professor and interesting class.

- The class was great, but wish I was more aware of my grade.I

- Really good class and teacher. Made an uninteresting topic interesting and I felt I progressed after taking the class in both my writing and in my understanding of the topic. Thank you for all of your help

- Prof Uscinski does an excellent job of teaching students to think critically on issues

- Great guy

New General Survey
SPR12 (2012)

University of Miami
Arts and Sciences

Course: POL313 18 - THE CONSTITUTION   **Department:** POL

Responsible Faculty: Joseph Uscinski   **Responses / Expected:** 28 / 30

Overall Mean: 4.2 5 - Point Likert Scale (UM)   (279 responses)

		Uscinski, Joseph E									*--- Period Comparisons ---*					
	New General - Course Items	Responses						Individual				POL			All		
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q1	This course has been a valuable learning experience.	11	14	1	2	0	**28**	**4.2**	4	4	.82	**1.1K**	**4.5**	21	**11K**	**4.4**	29
Q2	The stated objectives of the course have been met.	13	11	3	1	0	**28**	**4.3**	4	5	.80	**1.1K**	**4.5**	21	**11K**	**4.4**	26
Q3	The grading methods are fair and appropriate.	8	11	6	3	0	**28**	**3.9**	4	4	.95	**1.1K**	**4.4**	11	**11K**	**4.4**	11
Q4	My ability to communicate about this subject has been enhanced.	11	14	2	1	0	**28**	**4.3**	4	4	.74	**1.1K**	**4.5**	24	**11K**	**4.4**	26
Q5	I learned to think critically about this subject.	14	11	0	3	0	**28**	**4.3**	4.5	5	.92	**1.1K**	**4.5**	30	**11K**	**4.4**	31

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**N**] Neutral=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

		Uscinski, Joseph E									*--- Period Comparisons ---*					
	New General - Instructor Items	Responses						Individual				POL			All		
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q6	The instructor teaches effectively.	12	9	5	2	0	**28**	**4.1**	4	5	.94	**1.1K**	**4.4**	24	**11K**	**4.3**	28
Q7	The instructor stimulates interest in the course.	10	13	4	1	0	**28**	**4.1**	4	4	.79	**1.1K**	**4.4**	22	**11K**	**4.3**	30
Q8	The instructor is accessible and approachable.	12	14	0	2	0	**28**	**4.3**	4	4	.80	**1.1K**	**4.5**	27	**11K**	**4.5**	25
Q9	The instructor treats students with respect.	9	14	4	0	0	**27**	**4.2**	4	4	.67	**1K**	**4.6**	7	**11K**	**4.6**	11
Q10	My overall evaluation of the instructor is positive.	15	11	1	1	0	**28**	**4.4**	5	5	.73	**1K**	**4.6**	32	**11K**	**4.4**	36

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**N**] Neutral=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q11 - Please provide any additional suggestions and comments.

Faculty: Uscinski, Joseph E

Response Rate: 60.71% (**17** of **28**)

    This class is set up in a way that's very different from every other course I have taken at UM. There is no reason to

quickly write notes because there are no tests. We are just there to soak up knowledge and gain understanding. The reading was a little burdensome at first, but I did enjoy most of the articles we read over the course of the semester. The summaries have strengthened my ability to express myself concisely and in the active voice. Overall, my review is positive.

- I didn't feel like we really LEARNED about the constitution, and the reading assignments were way too long.

- I enjoyed the class. I suggest making the final assignment an argument for an amendment to the Constitution. The topic engaged the class and provides an opportunity to express critical thinking. You could also have us write a rebuttal to other students' suggestions.

- The assigned readings were very interesting. I would have preferred more responses rather than recaps

- I really enjoyed your class and I will look to take your other classes during my time at UM.

- At times I felt that the class lecture simply repeated what we had read for homework. It was a little boring in class at times, but I really enjoyed the readings. I especially liked Art Simon's guest lecture and the last readings from the Dahl book "How Democratic?"

- The grading scale and methods should be more clear and accessible, so students have fair warning.

Classroom discussions often ended up providing the most valuable learning experience - the professor did a good job of stimulating and moderating these discussions.

- I would have enjoyed a slightly stronger emphasis on textual analysis of the actual Constitution, with a little less time on history of ratification, etc. Controversy over Constitutional interpretation provides an interesting topic for exploration - we could have covered that more.

Overall, I enjoyed that the course didn't rely on traditional homework-quiz-test formats. The unique layout inspired me to think more.

- Dr. Uscinski not only reminded me why I am a political science major, he also gave me faith in the fact that i was taking away something great with degree I have now earned at the University of Miami. Dr. Uscinski was more than considerate of my career outside of the classroom and made accommodations for me with make up work that were critical to the progress of my job. WIthout his support and patience with me, I would have been unable to achieve many of the things I did this semester. His lectures were more than informative, they made me think. His assignments clearly showed and effort to improve his students knowledge of the material and also their skills moving forward as it pertains to writing and editing. This personal investment that Dr. Uscinski puts into his students is rare and exceptional.

- This course would be very diffucult for some one who is not a good writer and researcher. I was willing to stress doing the assignments because I prefered it to the stress of having exams even though the stress was at a similiar level. I think it would be better to break it up a little and give a few quizes and ease up on the writing assignments somewhat.

- Maybe provide further guest lectures. Overall though, I enjoyed your class a lot this semester :)

- The course has an interesting structure. There was a nice amount of work/reading throughout but never anything too stressful, which was nice. I am glad we didn't have exams but I would have been forced to study the material more and retain it if there was one or two, maybe lightly weighted exams, or an essay that could be more substantive then the summaries. Otherwise it was interesting and there were fun discussions.

- awesome class… thanks for teaching me how to write.

- Practicality of information taught based alone; best Poli-Sci teacher at the school hands down. He is honest and straight to the point, and very approachable. Give this man a raise.

- Writing skills improved. Perhaps instead of only summarizing articles, there should be more emphasis on analysis and developing unique positions on the US Constitution.

- Class is too dry and long. Other types of assessments other than summaries would allow for a more stimulating range of coursework. Class gets progressively drier due to constant summaries on the same old stuff and classes that are similar too.

- This was an interesting class and I learned so much more about the Constitution in general, and its history. You are great professor Dr. Uscinski and it was a pleasure taking your class.

New General Survey
FALL11 (2011)

University of Miami
Arts and Sciences

Course: POL313 1U - THE CONSTITUTION   **Department:** POL

Responsible Faculty: Joseph Uscinski   **Responses / Expected:** 23 / 28

Overall Mean: **4.4** 5 - Point Likert Scale (UM)   (230 responses)

	New General - Course Items	**Uscinski, Joseph E**						**Individual**				**--- Period Comparisons ---**					
		Responses										**POL**			**All**		
		SA	**A**	**N**	**D**	**SD**	**N**	**Mean**	Med.	Mode	Std Dev	**N**	**Mean**	Pct Rnk	**N**	**Mean**	Pct Rnk
Q1	This course has been a valuable learning experience.	17	4	1	0	1	**23**	**4.6**	5	5	.92	**1K**	**4.4**	64	**11K**	**4.3**	61
Q2	The stated objectives of the course have been met.	15	6	0	1	1	**23**	**4.4**	5	5	1.01	**1K**	**4.4**	47	**11K**	**4.4**	44
Q3	The grading methods are fair and appropriate.	12	8	1	1	1	**23**	**4.3**	5	5	1.03	**1K**	**4.3**	43	**11K**	**4.3**	37
Q4	My ability to communicate about this subject has been enhanced.	16	5	1	0	1	**23**	**4.5**	5	5	.93	**1K**	**4.4**	59	**11K**	**4.4**	55
Q5	I learned to think critically about this subject.	17	4	0	1	1	**23**	**4.5**	5	5	1.02	**1K**	**4.4**	63	**11K**	**4.3**	63

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**N**] Neutral=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

	New General - Instructor Items	**Uscinski, Joseph E**						**Individual**				**--- Period Comparisons ---**					
		Responses										**POL**			**All**		
		SA	**A**	**N**	**D**	**SD**	**N**	**Mean**	Med.	Mode	Std Dev	**N**	**Mean**	Pct Rnk	**N**	**Mean**	Pct Rnk
Q6	The instructor teaches effectively.	14	5	2	1	1	**23**	**4.3**	5	5	1.08	**1.1K**	**4.3**	49	**11K**	**4.3**	43
Q7	The instructor stimulates interest in the course.	14	4	3	1	1	**23**	**4.3**	5	5	1.11	**1.1K**	**4.2**	44	**11K**	**4.2**	40
Q8	The instructor is accessible and approachable.	15	5	2	1	0	**23**	**4.5**	5	5	.83	**1.1K**	**4.4**	45	**11K**	**4.4**	43
Q9	The instructor treats students with respect.	17	3	0	2	1	**23**	**4.4**	5	5	1.14	**1.1K**	**4.6**	25	**11K**	**4.5**	28
Q10	My overall evaluation of the instructor is positive.	17	2	3	0	1	**23**	**4.5**	5	5	1.02	**1.1K**	**4.5**	50	**11K**	**4.4**	41

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**N**] Neutral=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q11 - Please provide any additional suggestions and comments.

Faculty: Uscinski, Joseph E

Response Rate: 39.13%   (**9** of **23**)

- The class focuses more on the writing aspects than the actual constitution. As a transfer student whose taken courses on the constitution before this class didn't teach very much about the constitution. We barely read it in

class, and had to read approximately fifty to hundred pages of difficult to understand and not very clear material per meeting. Good teacher should change style for this particular course, focus more on the document and learning about it than reading expert opinions on its democratic nature.

- AWESOME PROFESSOR!!! Fair grader and love that there are no tests. No pressure and you actually improve. Will be taking him again next semester!!

- This teacher is absolutely outrageous. He does not base the grades on any scale whatsoever and his grades are complete arbitrary. Additionally, he makes inappropriate remarks to students including jokes about how you will be a more dangerous student then the mass murderer at Virginia Tech. By no means should this teacher be employed at a world class university; he is arrogant, facetious, and downright obnoxious. This professor makes no conscientious effort at all to enhance critical thinking on the subject matter. He has little regard for the interests of the students, easily the most ignorant teacher I have ever or will ever have. It is shameful that my parents hard earned money put toward tuition actually feeds this man and his family.

- This course taught me a new way of writing in a concise and critical way. I feel this will be a valuable asset in my future.

- This course terrified me from day one. I continuously got failing grades the first half of the semester but my writing improved drastically. The effort-based grading really helped me focus on just improving my writing instead of worrying about my grade because it worked itself out in the end. I THINK I WROTE THIS WHOLE THING IN ACTIVE VOICE!

- The amount of reading per week was difficult to handle at times, and trying to summarize 50 pages of reading into a concise paragraph was a challenge. Overall, I feel I am a better writer because of this course, and I definitely have a greater understanding of the American constitutional system.

- Perfect class. Great style of teaching.

- He is a good teacher but not very approachable

- Dr. Uscinski has high expectations. Students who struggle in the first few weeks of this course should not feel discouraged as there are opportunities to improve performance. The professor's assignments leave students no choice but to absorb information. Although the readings may be long and tedious, and one often feels the urge to give up because they are so time-consuming, in the end, this professor's methods produce better students.

New General Survey
SUM13A (2013)

University of Miami
Arts and Sciences

Course: POL313 B - THE CONSTITUTION

Department: POL

Responsible Faculty: Joseph Uscinski

Responses / Expected: 4 / 6

Overall Mean: 4.7 5 - Point Likert Scale (UM) (40 responses)

New General - Course Items		Uscinski, Joseph E										--- Period Comparisons ---					
		Responses					Individual				POL				All			
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q1	This course has been a valuable learning experience.	2	2	0	0	0	**4**	**4.5**	4.5	4,5	.50	**18**	**4.8**	30	**610**	**4.5**	39
Q2	The stated objectives of the course have been met.	3	1	0	0	0	**4**	**4.8**	5	5	.43	**18**	**4.9**	10	**608**	**4.5**	59
Q3	The grading methods are fair and appropriate.	4	0	0	0	0	**4**	**5.0**	5	5	0	**18**	**4.7**	70	**609**	**4.4**	88
Q4	My ability to communicate about this subject has been enhanced.	2	2	0	0	0	**4**	**4.5**	4.5	4,5	.50	**18**	**4.8**	30	**605**	**4.4**	40
Q5	I learned to think critically about this subject.	2	2	0	0	0	**4**	**4.5**	4.5	4,5	.50	**18**	**4.7**	30	**609**	**4.4**	42

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**N**] Neutral=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

New General - Instructor Items		Uscinski, Joseph E										--- Period Comparisons ---					
		Responses					Individual				POL				All			
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q6	The instructor teaches effectively.	4	0	0	0	0	**4**	**5.0**	5	5	0	**18**	**4.9**	70	**608**	**4.4**	83
Q7	The instructor stimulates interest in the course.	2	2	0	0	0	**4**	**4.5**	4.5	4,5	.50	**18**	**4.7**	20	**608**	**4.5**	32
Q8	The instructor is accessible and approachable.	4	0	0	0	0	**4**	**5.0**	5	5	0	**18**	**4.8**	70	**607**	**4.6**	80
Q9	The instructor treats students with respect.	3	1	0	0	0	**4**	**4.8**	5	5	.43	**18**	**4.7**	50	**606**	**4.6**	43
Q10	My overall evaluation of the instructor is positive.	3	1	0	0	0	**4**	**4.8**	5	5	.43	**18**	**4.7**	50	**607**	**4.5**	55

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**N**] Neutral=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q11 - Please provide any additional suggestions and comments.

Faculty: Uscinski, Joseph E

Response Rate: 25.00% (**1** of **4**)

- Good class, great teacher.

New General Survey
FALL12 (2012)

University of Miami
Arts and Sciences

Course: POL400 4U - THE 2012 ELECTION

Department: POL

Responsible Faculty: Joseph Uscinski

Responses / Expected: 45 / 57

Overall Mean: 4.3 5 - Point Likert Scale (UM) (440 responses)

New General - Course Items		Uscinski, Joseph E											--- Period Comparisons ---					
		Responses						**Individual**				POL			All		
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q1	This course has been a valuable learning experience.	25	12	6	1	0	**44**	**4.4**	5	5	.80	**1.1K**	**4.3**	42	**21K**	**4.3**	43
Q2	The stated objectives of the course have been met.	20	18	6	0	0	**44**	**4.3**	4	5	.70	**1.1K**	**4.3**	43	**21K**	**4.4**	32
Q3	The grading methods are fair and appropriate.	23	12	5	3	1	**44**	**4.2**	5	5	1.04	**1.1K**	**4.4**	32	**21K**	**4.3**	31
Q4	My ability to communicate about this subject has been enhanced.	28	11	5	0	0	**44**	**4.5**	5	5	.69	**1.1K**	**4.4**	47	**21K**	**4.3**	54
Q5	I learned to think critically about this subject.	27	13	3	1	0	**44**	**4.5**	5	5	.72	**1.1K**	**4.3**	47	**21K**	**4.3**	55

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**N**] Neutral=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

New General - Instructor Items		Uscinski, Joseph E											--- Period Comparisons ---					
		Responses						**Individual**				POL			All		
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q6	The instructor teaches effectively.	23	14	6	1	0	**44**	**4.3**	5	5	.80	**1.1K**	**4.2**	55	**23K**	**4.2**	46
Q7	The instructor stimulates interest in the course.	26	11	5	2	0	**44**	**4.4**	5	5	.86	**1.1K**	**4.2**	56	**23K**	**4.2**	49
Q8	The instructor is accessible and approachable.	18	11	10	4	1	**44**	**3.9**	4	5	1.10	**1.1K**	**4.3**	19	**23K**	**4.4**	14
Q9	The instructor treats students with respect.	26	11	5	1	1	**44**	**4.4**	5	5	.93	**1.1K**	**4.5**	26	**23K**	**4.5**	24
Q10	My overall evaluation of the instructor is positive.	25	13	4	1	1	**44**	**4.4**	5	5	.91	**1.1K**	**4.3**	45	**23K**	**4.4**	36

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**N**] Neutral=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q11 - Please provide any additional suggestions and comments.

Faculty: Uscinski, Joseph E

Response Rate: 46.67% (**21** of **45**)

- Great class, really eye-opening.

- AWESOME CLASS! LOVED the guest speakers!!

- I wish this course had been more about the actual election itself, instead of about elections in general. We didn't learn very much in class about the two candidates, etc. Overall, I enjoyed the course. It would have been more properly titled "Elections."

- This professor did the best he could with teaching such a large class in an effective manner

- Awesome class!

- Professors Mann, Klofstad, and Uscinski are all very good professors. They arranged for a variety of interesting guest lecturers, and their expertise as political scientists supplemented these guest lectures well. I definitely learned a lot in this class. My one complaint is that the candidates of the 2012 election were not discussed enough. I had expected the course to be more of a weekly discussion about the current events of the election, but instead it was more about the United States election process, some of which I had already learned in previous political science classes.

  That being said, I definitely learned a lot of new things in this class, even though it was not exactly what I expected it would be. I definitely recommend that a class for the 2016 election be created, taught by the same professors.

- The Sides book was a good choice for the course. I did not like the Civic talk book at all. It was heavily research based and I thought its relevance to the course was minimal. In the future I would recommend breaking this course into two classes a week, as it was very difficult to switch from lecture to guest speaker in one class. It would be more effective if a lecture was held one night a week, and then in the second class the guest speaker would talk. It would also be helpful if the power points were posted on blackboard, as sometimes I was so busy trying to copy what was on the screen that I was unable to properly take notes on what was being said. All in all it was an enjoyable class, and helped with my understanding of our electoral process.

- I think a little more of the typical lecture-style presentations from the professors would've enhanced the more subjective viewpoints from guest speakers. I think Professor Mann was especially good at giving organized lectures. I also thought the class would touch more on the issues, but coming out of the class, I see why it was valuable to learn just about the ins and outs of holding an election. Listening to many of the guest speakers was definitely a valuable experience, though a few weren't the most entertaining. Also, if we'd ever discussed the supplemental readings in class, just for even a few minutes per class, it would've motivated me more to actually read them rather than to catch up now before the final. I like discussing readings in class with the professor.

- I liked that a lot of the learning of the course was not so much the professor lecturing but the students completing the readings as well. And it definitely makes me think more critically about everything now

- I feel as though there wasn't that much instructor teaching, there was some but not enough. I would have rathered reviewing the readings in class , and at least providing a final review."

- none

- I enjoyed the class but I think there needs to be a more realistic testing system because having notes from the speakers verbatim to be tested on is extremely difficult. Also from the assigned readings, take a few minutes out of the class to do a brief discussion so we know what is important and what isn't and we do not need to sift through hundreds of pages of reading.

- Next time try to give some background on the actual election at hand, as far as the viewpoints of the two candidates and their stances on policies/how that effects the electorate

- Although I really enjoyed this course and I learned tremendously throughout the semester, Professor Uscinski is not as nice and accessible as other professors of the Political Science department. He could be very challenging and does not take criticism.

- This course was definitely interesting and have increased my understanding of the election. Please have more political science courses in which guest speakers share their experiences with the students.

- Another Uscinski course where I feel I have truly learned something valuable. All three professors produced stimulating lectures and managed to bring in amazing guest speakers. I feel fortunate to have been able to take this course during the election, for it gave me a more critical perspective of the entire process. I would recommend this class to all of my friends. Only down side of the course was buying the clickers. It seemed to cost me $50 to check in for attendance.

- I enjoyed this course and the fact that it was able to assemble so many quality speakers. I felt that it spent more time evaluating media effects than I had initially expected. As well, some of the information overlapped with that of a traditional American Government course. That being said, there were still many areas that were relatively new to me. I found that lectures were engaging overall, and both the professors and speakers demonstrated strong subject knowledge. I was a little confused, however, at the fact that Professor Klofstad led very few lectures. This was particularly strange considering the assignment of Civic Talk as required reading. Regardless, this course was a valuable learning experience. I am looking forward to taking other classes led by these professors.

- Prof. Uscinski has a piss poor attitude at best and always seems like he would rather be doing something else with his time. Teaching should be a give and take between the instructor and the student - a collaborative effort. If Prof. Uscinski doesn't like said collaboration (as much as it appears by the lack of interest on his face) then perhaps he should reconsider teaching as a profession.

- This class has been a good experience, especially with all the speakers that we were able to learn from. The course mainly focus on the importance of voting and the workings of a campaign itself. I thought the class would mostly deal with the two presidential candidates and would discuss their various platforms on issues and their past history. I believed that we would be having discussions on class about some of these issues and that the speakers would give their opinions on the potential policies of the both candidates if the happened to be elected. The class was still interesting despite not touching on these subjects, but I believe that next time around the class should devote some time to the policies that both candidates are touting.

- it is very difficult to study for the exams and the exams carry too much weight

- I loved this course. The guest speakers were excellent! I looked forward to attending class each week.

New General Survey
SPR13 (2013)

University of Miami
Arts and Sciences

Course: POL515 1U - MED CONT ANALSIS   **Department:** POL

Responsible Faculty: Joseph Uscinski   **Responses / Expected:** 14 / 16

Overall Mean: 4.7 5 - Point Likert Scale (UM)   (140 responses)

		Uscinski, Joseph E									*--- Period Comparisons ---*					
		Responses					**Individual**				**POL**			**All**		
New General - Course Items		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q1	This course has been a valuable learning experience.	9	3	1	1	0	**14**	**4.4**	5	5	.90	**1.1K**	**4.5**	35	**18K**	**4.3**	47
Q2	The stated objectives of the course have been met.	9	5	0	0	0	**14**	**4.6**	5	5	.48	**1.1K**	**4.5**	50	**18K**	**4.4**	64
Q3	The grading methods are fair and appropriate.	11	3	0	0	0	**14**	**4.8**	5	5	.41	**1.1K**	**4.4**	87	**18K**	**4.3**	84
Q4	My ability to communicate about this subject has been enhanced.	11	3	0	0	0	**14**	**4.8**	5	5	.41	**1.1K**	**4.5**	74	**18K**	**4.4**	79
Q5	I learned to think critically about this subject.	11	3	0	0	0	**14**	**4.8**	5	5	.41	**1.1K**	**4.4**	75	**18K**	**4.3**	80

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**N**] Neutral=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

		Uscinski, Joseph E									*--- Period Comparisons ---*					
		Responses					**Individual**				**POL**			**All**		
New General - Instructor Items		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q6	The instructor teaches effectively.	11	2	1	0	0	**14**	**4.7**	5	5	.59	**1.1K**	**4.4**	74	**18K**	**4.2**	77
Q7	The instructor stimulates interest in the course.	12	1	1	0	0	**14**	**4.8**	5	5	.56	**1.1K**	**4.4**	76	**18K**	**4.2**	78
Q8	The instructor is accessible and approachable.	12	2	0	0	0	**14**	**4.9**	5	5	.35	**1.1K**	**4.5**	80	**18K**	**4.4**	78
Q9	The instructor treats students with respect.	11	3	0	0	0	**14**	**4.8**	5	5	.41	**1.1K**	**4.6**	56	**18K**	**4.6**	62
Q10	My overall evaluation of the instructor is positive.	12	2	0	0	0	**14**	**4.9**	5	5	.35	**1.1K**	**4.5**	84	**18K**	**4.4**	79

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**N**] Neutral=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q11 - Please provide any additional suggestions and comments.

Faculty: Uscinski, Joseph E

Response Rate: 35.71%   (**5** of **14**)

- Very good Professor. learned a lot .

- learnt a lot from this class

- It was my one class that didn't take physical attendance, but it was my one class that I looked forward to showing up each week.

- Great Teacher

- Great class

New General Survey
FALL11 (2011)

University of Miami
Arts and Sciences

Course: POL515 4K - MED CONT ANALSIS   **Department:** POL

Responsible Faculty: Joseph Uscinski   **Responses / Expected:** 14 / 16

Overall Mean: 4.8 5 - Point Likert Scale (UM)   (140 responses)

	New General - Course Items	Uscinski, Joseph E											--- Period Comparisons ---					
		Responses						Individual				POL			All		
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q1	This course has been a valuable learning experience.	11	3	0	0	0	**14**	**4.8**	5	5	.41	**1K**	**4.4**	91	**11K**	**4.3**	82
Q2	The stated objectives of the course have been met.	10	4	0	0	0	**14**	**4.7**	5	5	.45	**1K**	**4.4**	84	**11K**	**4.4**	75
Q3	The grading methods are fair and appropriate.	12	2	0	0	0	**14**	**4.9**	5	5	.35	**1K**	**4.3**	97	**11K**	**4.3**	91
Q4	My ability to communicate about this subject has been enhanced.	11	3	0	0	0	**14**	**4.8**	5	5	.41	**1K**	**4.4**	88	**11K**	**4.4**	82
Q5	I learned to think critically about this subject.	11	3	0	0	0	**14**	**4.8**	5	5	.41	**1K**	**4.4**	94	**11K**	**4.3**	86

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**N**] Neutral=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

	New General - Instructor Items	Uscinski, Joseph E											--- Period Comparisons ---					
		Responses						Individual				POL			All		
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q6	The instructor teaches effectively.	11	3	0	0	0	**14**	**4.8**	5	5	.41	**1.1K**	**4.3**	98	**11K**	**4.3**	83
Q7	The instructor stimulates interest in the course.	12	2	0	0	0	**14**	**4.9**	5	5	.35	**1.1K**	**4.2**	96	**11K**	**4.2**	86
Q8	The instructor is accessible and approachable.	11	3	0	0	0	**14**	**4.8**	5	5	.41	**1.1K**	**4.4**	83	**11K**	**4.4**	76
Q9	The instructor treats students with respect.	11	3	0	0	0	**14**	**4.8**	5	5	.41	**1.1K**	**4.6**	71	**11K**	**4.5**	66
Q10	My overall evaluation of the instructor is positive.	11	3	0	0	0	**14**	**4.8**	5	5	.41	**1.1K**	**4.5**	87	**11K**	**4.4**	74

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**N**] Neutral=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q11 - Please provide any additional suggestions and comments.

Faculty: Uscinski, Joseph E

Response Rate: 64.29%   (**9** of **14**)

- Professional, intelligent, and helpful. Strongly recommend

- Really good course that may need to be added to the required courses for MPA, specially as an introductory course

- Great course! I learned a lot about a subject I had absolutely no background in.

- This class was great. It was exciting and fun and in the here-and-now. Joe is awesome.

- Professor Uscinski made learning entertaining and because of that, we were all engaged in the topic all semester long. Great teaching style!!

- great hands on learning experience. straightforward and effective teaching style. friendly and funny but good control of classroom. not boring despite potential for boring subject matter. would take class again with this professor

- Great Class… Professor is a great teacher and even better person…. PROMOTE THIS MAN

- Great class. This is my second course I have taken with Joe and I absolutely love the way he teaches. In most of my classes, I memorize dates, definitions, and facts the night before a test, and by the semester ends I have forgotten just about everything I memorized. In this class, I walk away feeling like I have actually improved my critical thinking. He taught us how to evaluate media critically and not to take things as they are. All teachers should take Joe's approach and focus on helping us think and analyze, as opposed to memorize and recite.

- Learned so much and really enjoyed the class

New General Survey
FALL12 (2012)

University of Miami
Arts and Sciences

Course: POL515 4K - MED CONT ANALSIS

Department: POL

Responsible Faculty: Joseph Uscinski

Responses / Expected: 21 / 21

Overall Mean: **4.6** 5 - Point Likert Scale (UM) (209 responses)

New General - Course Items		Uscinski, Joseph E											--- Period Comparisons ---					
		Responses						Individual				POL			All		
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q1	This course has been a valuable learning experience.	15	3	2	0	1	**21**	**4.5**	5	5	1.01	**1.1K**	**4.3**	48	**21K**	**4.3**	51
Q2	The stated objectives of the course have been met.	15	5	0	0	1	**21**	**4.6**	5	5	.90	**1.1K**	**4.3**	57	**21K**	**4.4**	56
Q3	The grading methods are fair and appropriate.	15	2	3	0	0	**20**	**4.6**	5	5	.73	**1.1K**	**4.4**	63	**21K**	**4.3**	65
Q4	My ability to communicate about this subject has been enhanced.	15	5	0	0	1	**21**	**4.6**	5	5	.90	**1.1K**	**4.4**	56	**21K**	**4.3**	58
Q5	I learned to think critically about this subject.	15	5	0	0	1	**21**	**4.6**	5	5	.90	**1.1K**	**4.3**	51	**21K**	**4.3**	61

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**N**] Neutral=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

New General - Instructor Items		Uscinski, Joseph E											--- Period Comparisons ---					
		Responses						Individual				POL			All		
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q6	The instructor teaches effectively.	16	3	1	0	1	**21**	**4.6**	5	5	.95	**1.1K**	**4.2**	75	**23K**	**4.2**	65
Q7	The instructor stimulates interest in the course.	15	5	0	0	1	**21**	**4.6**	5	5	.90	**1.1K**	**4.2**	70	**23K**	**4.2**	63
Q8	The instructor is accessible and approachable.	15	4	1	0	1	**21**	**4.5**	5	5	.96	**1.1K**	**4.3**	55	**23K**	**4.4**	47
Q9	The instructor treats students with respect.	15	5	0	0	1	**21**	**4.6**	5	5	.90	**1.1K**	**4.5**	45	**23K**	**4.5**	40
Q10	My overall evaluation of the instructor is positive.	16	4	0	0	1	**21**	**4.6**	5	5	.90	**1.1K**	**4.3**	66	**23K**	**4.4**	57

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**N**] Neutral=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q11 - Please provide any additional suggestions and comments.

Faculty: Uscinski, Joseph E

Response Rate: 33.33%   (**7** of **21**)

 I liked the class and the professor. I like how even though it was a politics course, the professor allowed us to lead

the class on topics the class wanted to read about and research.

- Course could be taught in 3 weeks rather than a full semester. Not enough content to be a full class

- Laid back, flexible lessons keep everything in a fresh perspective and help ground the theory of content analysis in real-world application. Engagement with the students by letting us choose the topics for research opened up an effective dialogue for communicating the coursework in an interesting way. I wouldn't change a thing about the way this course is run. Thanks for another great semester.

- This course definitely made me think more critically about everything I see now, whether it be news, movies, or being on Facebook. At first I though the professor not lecturing so would make the class difficult, but surprisingly students learned a lot.

Very relaxed nature to the class, keep it up!

- =) Happy Holidays!

- Professor Uscinski provides students with invaluable content analysis skills that may prove to be useful in one's academic and professional careers. I highly recommend his course to students.

- Great class and great time as always.

New General Survey
Spring 2014

University of Miami
Arts and Sciences

Course: POL515 UX - MED CONT ANALSIS   **Department:** POL

Responsible Faculty: Joseph Uscinski   **Responses / Expected:** 12 / 17

Overall Mean: 4.7 5 - Point Likert Scale (UM)   (120 responses)

							Uscinski, Joseph E					--- *Period Comparisons* ---				
New General - Course Items		**Responses**						**Individual**					**POL**			**All**	
		SA	A	N	D	SD	N	**Mean**	Med.	Mode	Std Dev	**N**	**Mean**	Pct Rnk	**N**	**Mean**	Pct Rnk
Q1	This course has been a valuable learning experience.	9	2	1	0	0	**12**	**4.7**	5	5	.62	**610**	**4.4**	77	**16K**	**4.3**	64
Q2	The stated objectives of the course have been met.	9	3	0	0	0	**12**	**4.8**	5	5	.43	**609**	**4.5**	84	**16K**	**4.4**	72
Q3	The grading methods are fair and appropriate.	9	2	1	0	0	**12**	**4.7**	5	5	.62	**608**	**4.4**	67	**16K**	**4.3**	68
Q4	My ability to communicate about this subject has been enhanced.	9	2	0	1	0	**12**	**4.6**	5	5	.86	**610**	**4.4**	60	**16K**	**4.4**	55
Q5	I learned to think critically about this subject.	9	2	1	0	0	**12**	**4.7**	5	5	.62	**608**	**4.4**	76	**15K**	**4.3**	66

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**N**] Neutral=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

							Uscinski, Joseph E					--- *Period Comparisons* ---				
New General - Instructor Items		**Responses**						**Individual**					**POL**			**All**	
		SA	A	N	D	SD	N	**Mean**	Med.	Mode	Std Dev	**N**	**Mean**	Pct Rnk	**N**	**Mean**	Pct Rnk
Q6	The instructor teaches effectively.	8	4	0	0	0	**12**	**4.7**	5	5	.47	**609**	**4.4**	83	**16K**	**4.2**	68
Q7	The instructor stimulates interest in the course.	9	2	0	1	0	**12**	**4.6**	5	5	.86	**608**	**4.3**	72	**16K**	**4.2**	59
Q8	The instructor is accessible and approachable.	7	5	0	0	0	**12**	**4.6**	5	5	.49	**607**	**4.5**	56	**16K**	**4.4**	46
Q9	The instructor treats students with respect.	8	4	0	0	0	**12**	**4.7**	5	5	.47	**607**	**4.6**	47	**16K**	**4.5**	45
Q10	My overall evaluation of the instructor is positive.	9	3	0	0	0	**12**	**4.8**	5	5	.43	**609**	**4.5**	78	**16K**	**4.4**	65

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**N**] Neutral=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q11 - Please provide any additional suggestions and comments.

Faculty: Uscinski, Joseph E

Response Rate: 33.33%   (**4** of **12**)

- Great teacher, great course.

- Uscinski is a brilliant educator! He taught the material so clearly in so few words. He always kept readings and class interesting, intuitive and entertaining. The application of the material in our various projects brought our understanding to new heights. The material was demonstrated so well in these projects that we kept wanting to do more and more of them because we found media content that we were genuinely curious about finding the results to. The topics were developed collaboratively between him and the students. He encouraged discussions in class that resulted in insightful analyses from students. I look forward to more classes with him. Thank you so much for a fantastic semester!

- The subject matter was unfamiliar to me at the start of the semester--but thanks to the hands-on approach, we quickly came to understand what media content analysis is all about. The weekly readings were also interesting and kept our skills sharp for our projects. Great seminar.

- Instructor treats students like equals and is very fair and honest. Stimulated a lot of interest in the subject matter by using various topics students would find interesting rather than just the most scholarly topics. Used current events and culture to make the subject matter more relevant and interesting. This instructor ensures you get a lot out of the course if you are willing to put in a lot of effort. Most effective professor I've had at the University of Miami at teaching students things that pertain to the real world and will transition outside of the classroom. I highly recommend any course this professor teaches.

New General Survey
Spring 2014

University of Miami
Arts and Sciences

Course: POL599 KY - SPECIAL TOPICS   **Department:** POL

Responsible Faculty: Joseph Uscinski   **Responses / Expected:** 12 / 17

Overall Mean: 4.8   5 - Point Likert Scale (UM)   (119 responses)

							Uscinski, Joseph E					*--- Period Comparisons ---*					
								Individual				POL			All		
New General - Course Items		Responses															
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q1	This course has been a valuable learning experience.	11	0	1	0	0	**12**	**4.8**	5	5	.55	**610**	**4.4**	90	**16K**	**4.3**	79
Q2	The stated objectives of the course have been met.	10	1	1	0	0	**12**	**4.8**	5	5	.60	**609**	**4.5**	84	**16K**	**4.4**	72
Q3	The grading methods are fair and appropriate.	10	0	2	0	0	**12**	**4.7**	5	5	.75	**608**	**4.4**	67	**16K**	**4.3**	68
Q4	My ability to communicate about this subject has been enhanced.	11	0	1	0	0	**12**	**4.8**	5	5	.55	**610**	**4.4**	85	**16K**	**4.4**	79
Q5	I learned to think critically about this subject.	11	0	1	0	0	**12**	**4.8**	5	5	.55	**608**	**4.4**	91	**15K**	**4.3**	80

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**N**] Neutral=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

							Uscinski, Joseph E					*--- Period Comparisons ---*					
								Individual				POL			All		
New General - Instructor Items		Responses															
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q6	The instructor teaches effectively.	10	1	1	0	0	**12**	**4.8**	5	5	.60	**609**	**4.4**	85	**16K**	**4.2**	75
Q7	The instructor stimulates interest in the course.	11	0	1	0	0	**12**	**4.8**	5	5	.55	**608**	**4.3**	93	**16K**	**4.2**	79
Q8	The instructor is accessible and approachable.	11	0	1	0	0	**12**	**4.8**	5	5	.55	**607**	**4.5**	83	**16K**	**4.4**	72
Q9	The instructor treats students with respect.	10	0	1	0	0	**11**	**4.8**	5	5	.57	**607**	**4.6**	67	**16K**	**4.5**	64
Q10	My overall evaluation of the instructor is positive.	11	0	1	0	0	**12**	**4.8**	5	5	.55	**609**	**4.5**	90	**16K**	**4.4**	73

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**N**] Neutral=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q11 - Please provide any additional suggestions and comments.

Faculty: Uscinski, Joseph E

Response Rate: 83.33%   (**10** of **12**)

_ Special professor. took my third class with Uscinski and I'm planning on taking another. Extremely down to earth

and relates well to students. Quite gifted in his ability to actually make students think critically, which is extremely rare at this school. Doesn't follow any "norms" like most other classes, but I can say these classes were most valuable I've taken at UM despite not even being a poly sic major. Uscinski truly cares about students inside and outside the classroom. Funny and engaging. Highly recommend for anyone who wants to actively learn. Participation requirement forces every to get involved in discussion and has helped me become more comfortable debating and discussing legal issues. Smartest teacher i've taken. This statement should accurately sum up my respect and appreciation for Uscinski. Even though I did well in his other classes, I literally do not have one clue what my grade is going to be and I still wanted to write these comments. I think I'll get an A, but regardless of my grade he's extremely valuable to UM. more teachers should take his approach to classes so students can learn, engage, participate, and share their opinions without fear of it affecting their grade.

- Very good class! One of the best Professors in UM. Allows students to see a complete different perspective of political science.

- I really enjoyed reading the required books, but I thought that they were very repetitive in the material that they covered--a lot of the material overlapped all three books. The presentation were the best part of the course because they allowed us to apply the theoretical concepts we learned to a variety of real world issued and scenarios. They also sparked great conversations and debates in class.

- Would have liked more feedback along the way on assignments. The combination of books plus topical information was cool.

- Phenomenal, open-ended style class with an amazing professor.

- best professor at the U

- Readings from a wider range of views would be a nice addition, but I understand this was a trial for the class. that being said, I learned a lot, and enjoyed the course.

- This is the third course I've taken with professor Uscinski. In every course with him, I have stepped away with a great knowledge of the topics we discussed throughout the semester. This course, along with the other courses that Uscinski teaches, are some of, if not the best courses available to Poli Sci students.

- This is my 2nd class with Professor Uscinski and once again, he did a phenomenal job. Uscinski may be the best professor at UM in terms of being able to spark meaningful classroom discussion/debates. He truly values the process of learning and communicating ideas over the semantics and minutiae of grades. You can tell he really, genuinely cares about his students and ALWAYS makes himself available to us. Other professors at UM need to follow his lead. THIS is the type of college course and professor idealists dream of before attending college.

- This class introduced me to Hayek and Friedman. I learned a tremendous amount of information regarding our freedoms. The class discussions pushed me to stay informed to be able to partake. Thank you for introducing me to Friedman and for a great semester!

New General (Team Taught) Survey
Fall 2013

University of Miami
Arts and Sciences

Course: POL491 J2 - IMMIGRATION REFORM

Department: POL

Responsible Faculty: Ariel Armony; Joseph Uscinski

Responses / Expected: 79 / 101

Overall Mean: **4.5** 5 - Point Likert Scale (UM)   (783 responses)

	POL491 - J2										*--- Period Comparisons ---*					
New General - Course Items	**Responses**						**Course**				**POL**			**All**		
	SA	**A**	**N**	**D**	**SD**	**N**	**Mean**	Med.	Mode	Std Dev	**N**	**Mean**	Pct Rnk	**N**	**Mean**	Pct Rnk
Q1 This course has been a valuable learning experience.	51	22	5	1	0	**79**	**4.6**	5	5	.67	**786**	**4.5**	51	**19K**	**4.2**	57
Q2 The stated objectives of the course have been met.	51	21	6	1	0	**79**	**4.5**	5	5	.69	**785**	**4.5**	46	**19K**	**4.3**	53
Q3 The grading methods are fair and appropriate.	49	24	4	0	2	**79**	**4.5**	5	5	.81	**784**	**4.4**	48	**19K**	**4.3**	51
Q4 My ability to communicate about this subject has been enhanced.	57	21	0	0	0	**78**	**4.7**	5	5	.44	**786**	**4.5**	71	**19K**	**4.3**	71
Q5 I learned to think critically about this subject.	54	22	3	0	0	**79**	**4.6**	5	5	.55	**782**	**4.4**	63	**19K**	**4.2**	66

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**N**] Neutral=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

	Uscinski, Joseph E										*--- Period Comparison ---*					
New General - Instructor Items	**Responses**						**Individual**				**POL**			**All**		
	SA	**A**	**N**	**D**	**SD**	**N**	**Mean**	Med.	Mode	Std Dev	**N**	**Mean**	Pct Rnk	**N**	**Mean**	Pct Rnk
Q6 The instructor teaches effectively.	47	22	6	2	1	**78**	**4.4**	5	5	.84	**863**	**4.4**	45	**18K**	**4.2**	53

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**N**] Neutral=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

	Uscinski, Joseph E										*--- Period Comparison ---*					
New General - Instructor Items	**Responses**						**Individual**				**POL**			**All**		
	SA	**A**	**N**	**D**	**SD**	**N**	**Mean**	Med.	Mode	Std Dev	**N**	**Mean**	Pct Rnk	**N**	**Mean**	Pct Rnk
Q7 The instructor stimulates interest in the course.	46	20	8	1	2	**77**	**4.4**	5	5	.91	**862**	**4.4**	43	**18K**	**4.2**	50

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**N**] Neutral=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

	Uscinski, Joseph E		*--- Period Comparisons ---*	
New General - Instructor Items	**Responses**	**Individual**	**POL**	**All**

		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q8	The instructor is accessible and approachable.	41	20	10	6	1	**78**	**4.2**	5	5	1.02	**864**	**4.5**	7	**18K**	**4.4**	25

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**N**] Neutral=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

			Uscinski, Joseph E									*--- Period Comparisons ---*					
New General - Instructor Items		Responses						Individual				POL			All		
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q9	The instructor treats students with respect.	47	21	9	0	1	**78**	**4.4**	5	5	.79	**859**	**4.7**	16	**18K**	**4.6**	28

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**N**] Neutral=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

			Uscinski, Joseph E									*--- Period Comparisons ---*					
New General - Instructor Items		Responses						Individual				POL			All		
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q10	My overall evaluation of the instructor is positive.	46	23	8	0	1	**78**	**4.4**	5	5	.78	**861**	**4.5**	28	**18K**	**4.4**	41

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**N**] Neutral=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q11 - Please provide any additional suggestions and comments.

Faculty: Uscinski, Joseph E

Response Rate: 20.25%   (**16** of **79**)

- Wonderful course. Thank you for allowing me this opportunity.

- He is a very funny person and can be an engaging professor when he wants to be, but I definitely did not feel he was very involved in the development of this course. He took more of a backseat to Mr. Amandi and Rudy Fernandez.

- I came into this course with high expectations, of which some were met, but some ultimately were not. This class felt very biased; whether it be from our openly Republican professors, or with the majority of the professors being Hispanic. It seemed as though anyone with a divergent opinion were ridiculed by the professors. I also was hoping to get a more well-rounded view of immigration reform as a whole, not just with Latin America (and I am saying this as a person of Caribbean descent). It would have been interesting to get a more global perspective on a very important issue. This being said, the professors obviously had a lot of passion about the subject, and did bring in some brilliant and high-profile guest speakers. It was nice to get the perspective of folks who are actually working personally with immigration reform. Those lecturers certainly helped me gain perspectives and knowledge that I never would have had access to had it not been for this course.

- Make it shorter

- This is not a comment to the specific professor but about this course and similarly formatted courses as a whole: While the guest speakers are what make the course unique, I have found that, for the most part, I learn more from the lectures than I do from the guest speakers. Perhaps a reduction in the number of guest speakers per semester would allow for more lecture time with better discussions that promote critical thinking skills. Because there is only a midterm and final, this encourages students to put off reading and learning the actual material, leaving the guest speakers' talks to be the only source of information for the students, which is not enough. Written responses on Facebook would be better focused if we were to answer a different question each week rather than left to ramble

open-ended-ly for 300 words. I have appreciated the experience overall, but this being my third consecutive large class of this format, I've noticed a pattern. I gain a lot of information I wouldn't have known had I not taken the class but I never feel I've gained a strong command of the subject. Perhaps if another class like this is offered in the future, these adaptations can be made.

- Most interesting course I've taken at UM!

- Wish you would've taught more.

- Great professor! Super helpful with everything in the course and with advice outside the material presented in this course.

- I have thoroughly enjoyed this course. I have learned many things about immigration reform that I did not know prior to taking this course. However, I feel as if the class had a "liberal" atmosphere, and I also believe that many students weren't able to think outside the scope of Miami. To my recollection, we only had two Republican speakers and many, many democrats come to speak to our class. The one Republican who evoked a reaction from our class was Tom Tancredo, who in my opinion is a raging wacko who did not represent the Republican party in a decent manner. I would have loved for there to also have been more speakers who weren't of Latino or Hispanic descent, as it would have given an objective perspective to the issue, since Hispanics and Latinos alike have very passionate feelings regarding the topic. When we discussed the importance of learning and knowing English, the class did not feel as if immigrants should need to learn English because America does not have a "designated language". I have a tendency to disagree on this topic. Being from a small town in North Carolina, I can honestly say that if an immigrant did not know English or was unable to speak it, they would have a very difficult time. I also believe that in Miami there is no incentive to learn English. Immigrants come here and know that they do not have to learn English, because so many people here are already familiar with Spanish. There are times when I struggle in Miami because I do not know Spanish, and that has turned into an annoyance. Also, I do feel as if there should be some punishment for those who cross the border illegally. Through the duration of the class I often found myself wondering how things would be if the American economy collapsed, and people began to illegally migrate to Mexico for a better life. Number one, I find it hard to believe that Mexico would welcome us with open arms and give us benefits that Mexican citizens receive. Number two, this probably wouldn't even be an issue, because I think Mexico would take a more violent approach to dealing with illegal immigration, meaning that they would probably shoot us as soon as we crossed the border. I know I may seem like a "radical", as I am not a liberal as most college aged students are. I feel as if the course could be improved by incorporating more conservative speakers, and creating a learning environment outside the scope of this crazy, beautiful place we call Miami.

- Professor Uscinski is a good public speaker and a good teacher with a practical sense of humor that sparks interest in the students.

- The work that all these professors put into the course was truly evident, and they all recognized Dr. Uscinski for his work, so he must have been doing some serious behind the scenes work. I can't think of any bad thing to say about the course, the structure, or anything else involved. The class really stimulated student involvement and I thought it was going to be difficult with the amount of students, but it ran seamlessly.

- Awesome job!

- Good lecturer and good learning experience, but the questions on the exams were way too specific sometimes.

- Professor Uscinski, as always, provided to be an incredible instructor. He always challenged students to keep an open mind think about every possible aspect of an issue. He has really helped to open my mind and I have an immense amount of respect for him as a professor and as a person.

- One of the coolest classes I have taken. The guest speakers provided an invaluable experience. I would definitely recommend the class to others.

- Professor Uscinski, I think you are incredibly smart, witty, didactic, and your dry sense of humor is great. As willing as I am to compliment you, I also want to critique you. I have now had you for two classes and you are Scrooge. You have so much potential to be an elite teacher, but the dark storm cloud over your head makes me want nothing more than to avoid personal contact with you. You are the opposite of approachable. I understand how many annoying kids there are in your classes who email you with dumb questions and fret about grades and miss the bigger picture, but understand that a learning environment is far better with a positive outlook from both parties. If you as a teacher come into class and act like teaching just is not that fun, generally we, as students, will feel the same way.